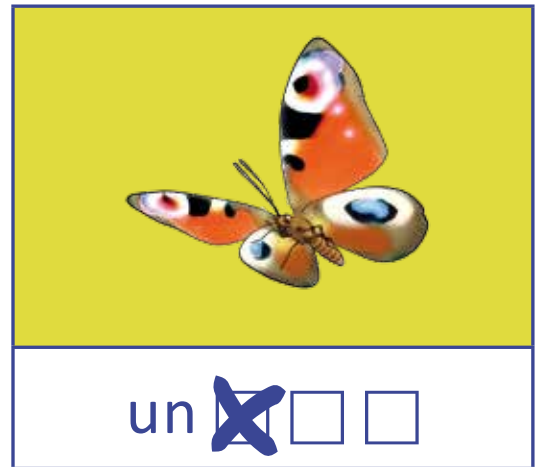
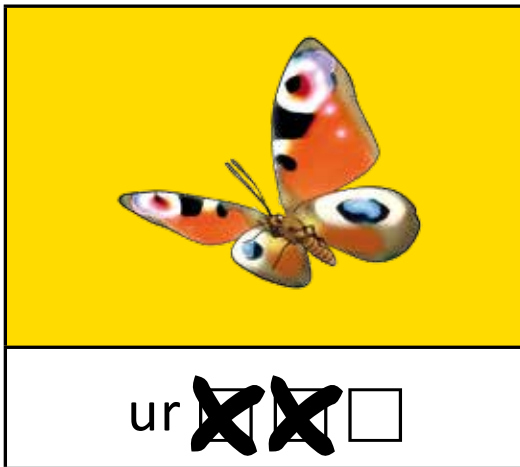


SONIOÙ ha LIZHERENNOÙ

Poelladennoù fonologiezh ha grafo-fonologiezh
Exercices phonologiques et grapho-phonologiques



Binvioù evit deskiñ lenn ha skrivañ er c'hlas 1 dre ar brezhoneg hag ar galleg war un dro

Armelle ar C'hozh
Jérôme Palud
Jean-Do Robin
Yann Verney

Des outils pour une entrée bilingue breton-français dans l'apprentissage de la lecture-écriture au CP

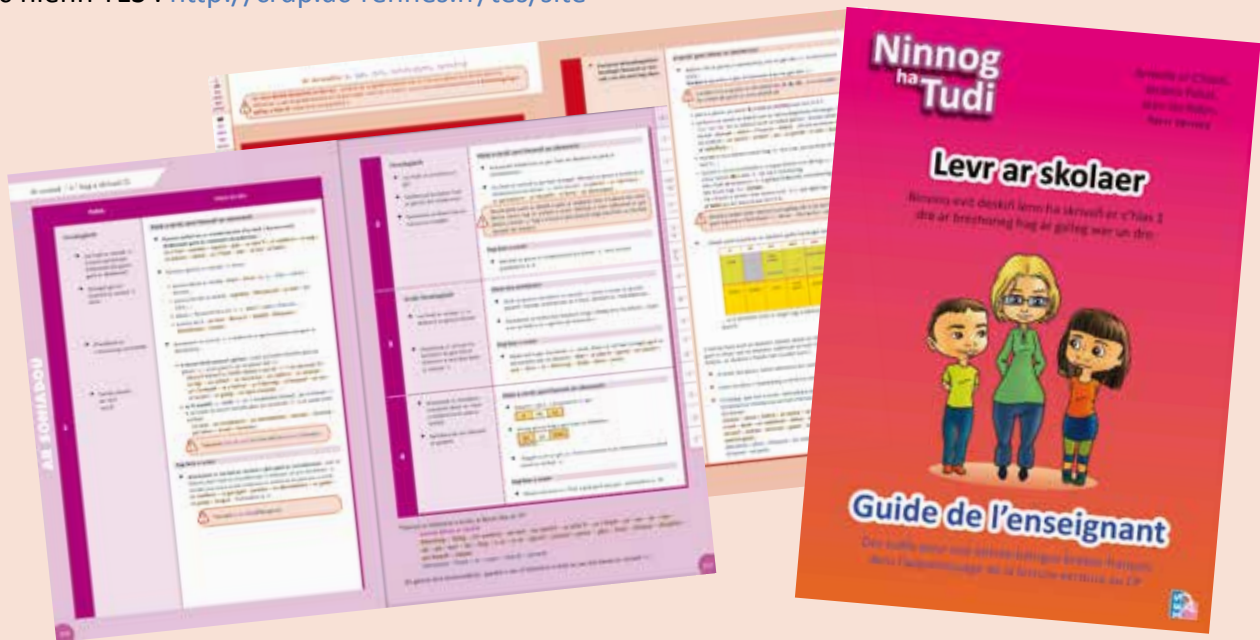




D'ar skolaerien :

An dornlevr-mañ zo da vezañ implijet gant levr ar skolaer embannet gant TES.

Stumm paper levr ar skolaer zo da vezañ goulennet digant TES. PDF al levr a c'hell bezañ pellgarget diwar lec'hienn TES : <http://crdp.ac-rennes.fr/tes/site>



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ISBN 978-2-35573-160-0

Ar soniadoù

Ar soniad /a/

- Ar soniad /a/ p. 6
- Ar soniad /a/ hag al lizherenn *a* p. 9

Ar soniad /l/

- Ar soniad /l/ p. 12
- Ar soniad /l/ hag al lizherenn *l* p. 15
- Le son /l/ p. 17
- En français, les lettres *l* et *ll* ne chantent pas toujours /l/ p. 18

Ar soniad /i/

- Ar soniad /i/ p. 19
- En français, la lettre *i* ne chante pas toujours /i/ p. 24
- En français, la lettre *y* ne chante pas toujours /i/ p. 25

Ar soniadoù /m/ ha /n/

- Ar soniadoù /m/ ha /n/ p. 26
- Les sons /m/ et /n/ p. 32
- En français, la lettre *m* ne chante pas toujours /m/ p. 33
- En français, la lettre *n* ne chante pas toujours /n/ p. 35

Ar soniadoù /o/ hag /ɔ/

- Ar soniadoù /o/ hag /ɔ/ p. 37
- Ar soniadoù /o/ hag /ɔ/ hag al lizherenn *o* p. 41
- Les sons /o/ et /ɔ/ p. 44
- En français, la lettre *o* ne chante pas toujours /o/ ou /ɔ/ p. 47

Ar soniadoù /y/ hag /u/

- Ar soniadoù /y/ hag /u/ p. 48
- Ar soniadoù /y/ hag /u/ hag ar skrivadoù *u* hag *ou* p. 53
- En français, la lettre *u* ne chante pas toujours /y/ p. 56

Ar soniadoù /p/ ha /b/

- Ar soniadoù /p/ ha /b/ p. 57
- Ar soniad /p/ hag al lizherenn *p* p. 62
- Ar soniad /b/ hag al lizherenn *b* p. 64
- En français, la lettre *p* ne chante pas toujours /p/ p. 66

Ar soniad /r/

- Ar soniad /r/ p. 67
- Ar soniad /r/ hag al lizherenn *r* p. 70
- Le son /r/ p. 72
- En français, la lettre *r* ne chante pas toujours /r/ p. 73

Ar soniad /k/

- Ar soniad /k/ p. 75
- Ar soniad /k/ hag al lizherennoù *k* ha *g* p. 79
- En français, la lettre *c* ne chante pas toujours /k/ p. 81

Ar soniad /e/

- Ar soniad /e/ p. 83
- Ar soniad /e/ hag al lizherenn *e* p. 86
- Le son /e/ p. 88
- En français, la lettre *é* chante toujours /e/ p. 89

Ar soniadoù /t/ ha /d/

- Ar soniadoù /t/ ha /d/ p. 91
- Ar soniad /t/ hag al lizherennoù *t* ha *d* p. 95
- Les sons /t/ et /d/ p. 97
- En français, la lettre *t* ne chante pas toujours /t/ p. 98
- En français, la lettre *d* ne chante pas toujours /d/ p. 99

Ar soniad /s/

- Ar soniad /s/ p. 101
- Ar soniad /s/ hag al lizherennoù *s* ha *z* p. 104
- En français, la lettre *s* ne chante pas toujours /s/ p. 106

Ar soniad /f/

- Le son /f/..... p. 109

Ar soniad /ʒ/

- Ar soniad /ʒ/ p. 114
- Le son /ʒ/ p. 119
- En français, la lettre *j* chante toujours /ʒ/ p. 120
- En français, la lettre *g* ne chante pas toujours /ʒ/ p. 120

Ar soniad /j/

- Ar soniad /j/ p. 121
- Ar soniad /j/ hag al lizherennoù *y* ha *i* p. 124
- Le son /j/ p. 126
- En français, la lettre *y* ne chante pas toujours /j/ p. 127

Displegadenn ar c'hodoù

- Liv melen, brezhoneg eo.











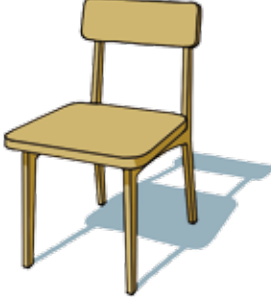



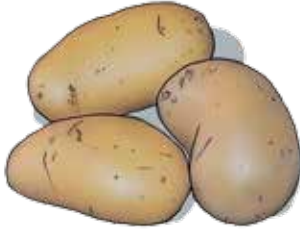

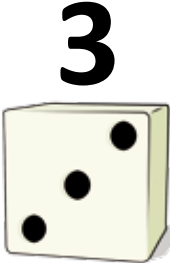





- Couleur verte, c'est en français.

Ar soniad /a/

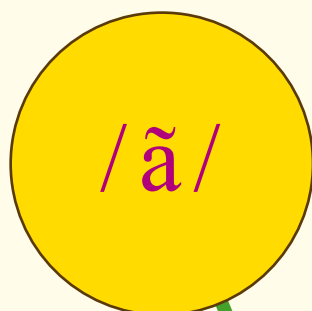
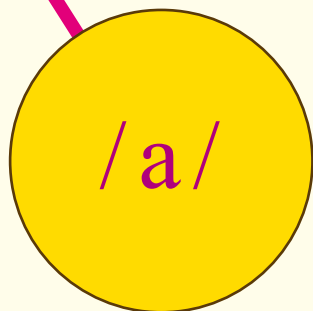
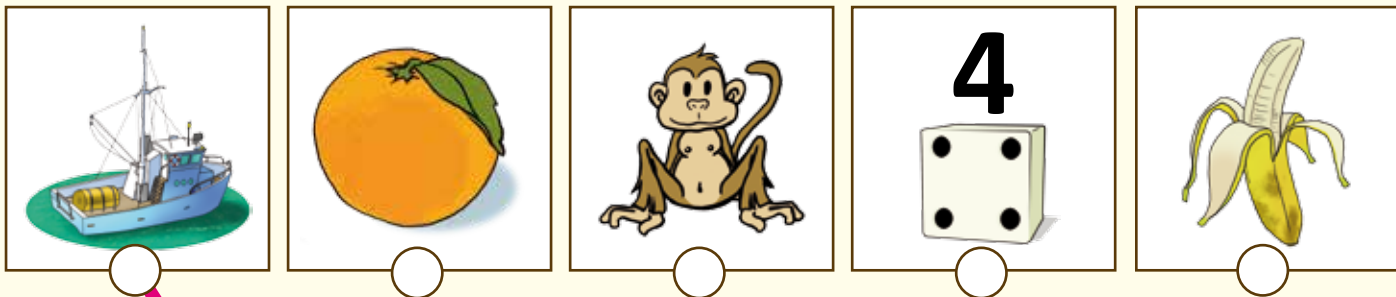
Ar soniad /a/

1. Kelc'h an holl skeudennoù a glevez /a/ en o anv brezhonek.

2. Liamm ar gerioù gant ar soniadoù a vez klevet enne.

Diwall : a-wechoù e vez klevet /a/ hag /ã/ er memes ger
hag a-wechoù ne vez klevet nag an eil nag egile.



3. Merk ur groaz er silabennoù ma klevaz /a/ enne.



ur



ur



ur



ur



ur



ur



un



ur



ur



un





Ar soniad /a/ hag al lizherenn a






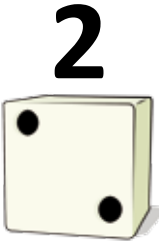



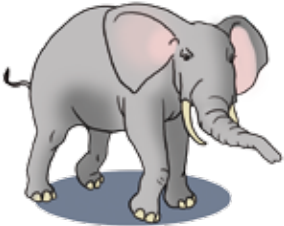


1. Al lizherenn a ne gan ket /a/ bewech.

An holl c'herioù-mañ ne ganont ket /a/ ha pa weler al lizherenn a enne.

Selaou mat ha liv







 e melen al lizherennoù a gan /a/ evel Mari;

 e ruz al lizherennoù ne ganont ket /a/.

			
ur plac'h	orañjez	ur paotr	bananez
			
ul lapin	daou	ur wenanenn	ur gador
			
ur porpant	un olifant	un tad	ur vamm

2. Sell mat ouzh ar c'hodoù : livet eo bet ar silabenn ma klever /a/ enni.

Liv ar c'hombodoù o tiskouez ar silabenn ma klever /a/ enni.

	PIJAMA	<input type="text"/> <input type="text"/> <input type="text"/>
	TABOULIN	<input type="text"/> <input type="text"/> <input type="text"/>
	PATATEZ	<input type="text"/> <input type="text"/> <input type="text"/>
	KAMERA	<input type="text"/> <input type="text"/> <input type="text"/>
	TOMATEZ	<input type="text"/> <input type="text"/> <input type="text"/>
	DAOULAGAD	<input type="text"/> <input type="text"/> <input type="text"/>

3. Liv al lizherenn *a* seul wech ma welez anezhi.



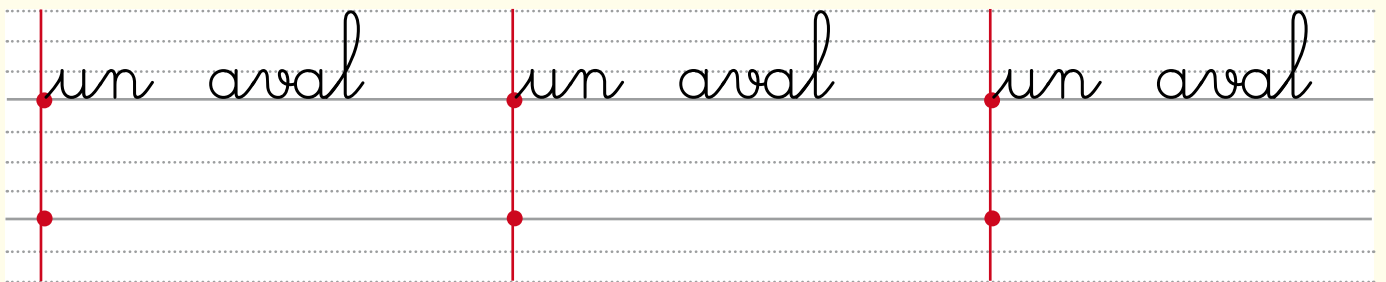
A h a Æ p a g a a g K i y **a j** C a Y X j A m N a d g l A l

Ur valafenn a zo war an daol-mañ.

Mari - YANN - Sarah - Karim - Anatole - Gurvan - Anna

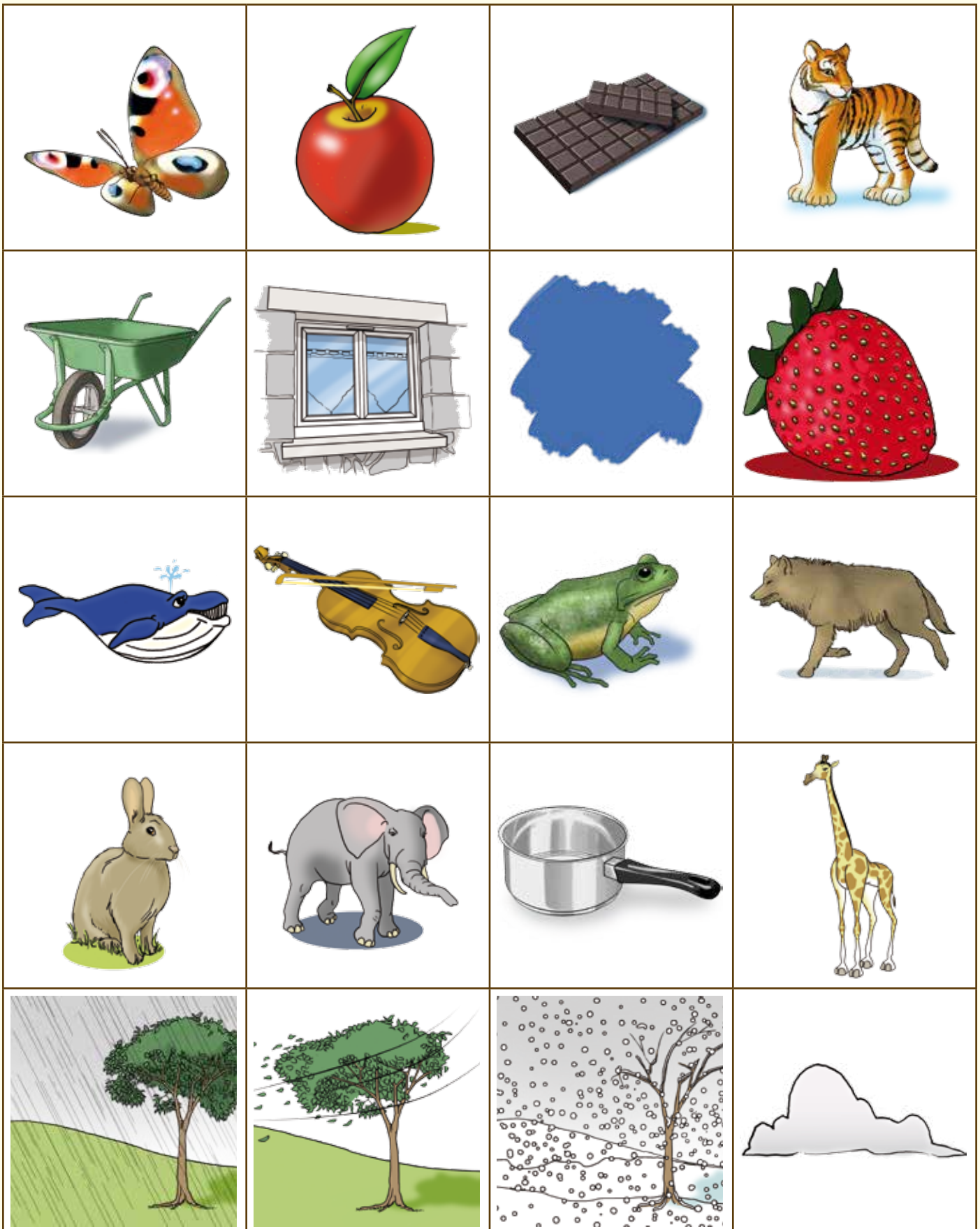
D'ar sadorn ez a Alwena da Lannuon.

4. Skriv diwar ar skouer.



Ar soniad /l/

1. Kelc'h an holl skeudennoù a glevez /l/ en o anv brezhonek.

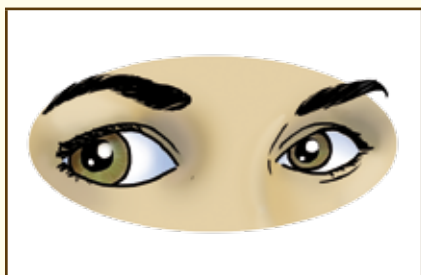


2. Liamm ar gerioù gant ar soniadoù a vez klevet enne.

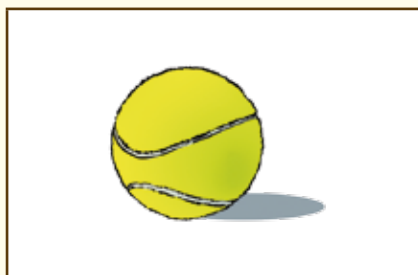
Diwall : a-wechoù e vez klevet /l/ hag /r/ er memes ger
hag a-wechoù ne vez klevet nag an eil nag egile.

The exercise consists of two central yellow circles. The top circle contains the phoneme **/l/** and is connected by a pink line to a sun, a bunch of carrots, a crocodile, a girl in a red dress, and a monkey. The bottom circle contains the phoneme **/r/** and is connected by a green line to a head of lettuce, a chicken, a foot, a pumpkin, and a pair of blue pants. Below these are five more boxes with images: a moon, a green vegetable, a box of rice, a yellow flower, and a green snake.

3. Merk ur groaz er silabennoù ma kleviz /l/ enne.



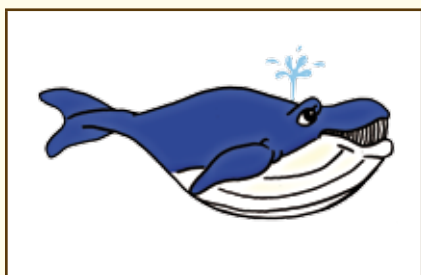
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ar



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ul



un



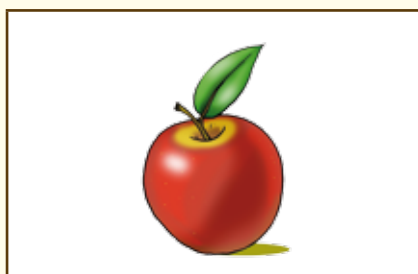
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ur









ur



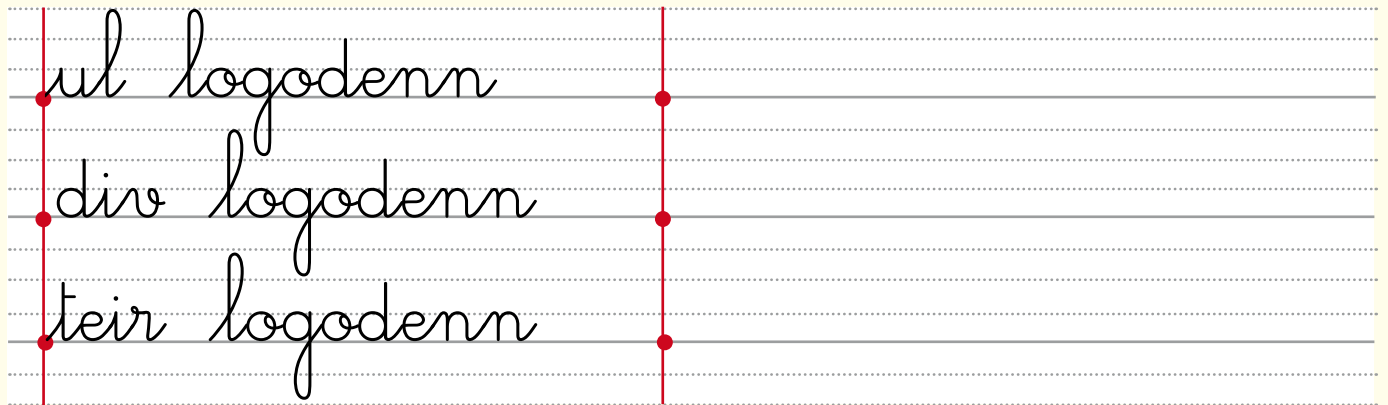
un



1. Sell mat ouzh ar c'hodoù : livet eo bet ar silabenn ma klever /l/ enni.
Liv ar c'hombodoù o tiskouez ar silabenn ma klever /l/ enni.

	<p>DAOULAGAD</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%; background-color: yellow;"></td> <td style="width: 33%;"></td> </tr> </table>			
	<p>TABOULIN</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>			
	<p>POUPINELL</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>			
	<p>KOUMOULENN</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>			
	<p>LEGUMAJ</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>			
	<p>KROKODIL</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>			

2. Skriv teir gwech diwar ar skouer.



3. Liv al lizherenn *l* seul wech ma welez anezhi.



L i h L f d l t i i l e l **b** j l y j l f L i I I J Y L T

Leila hag Alan a zo o livañ ur valafenn c'hlas.

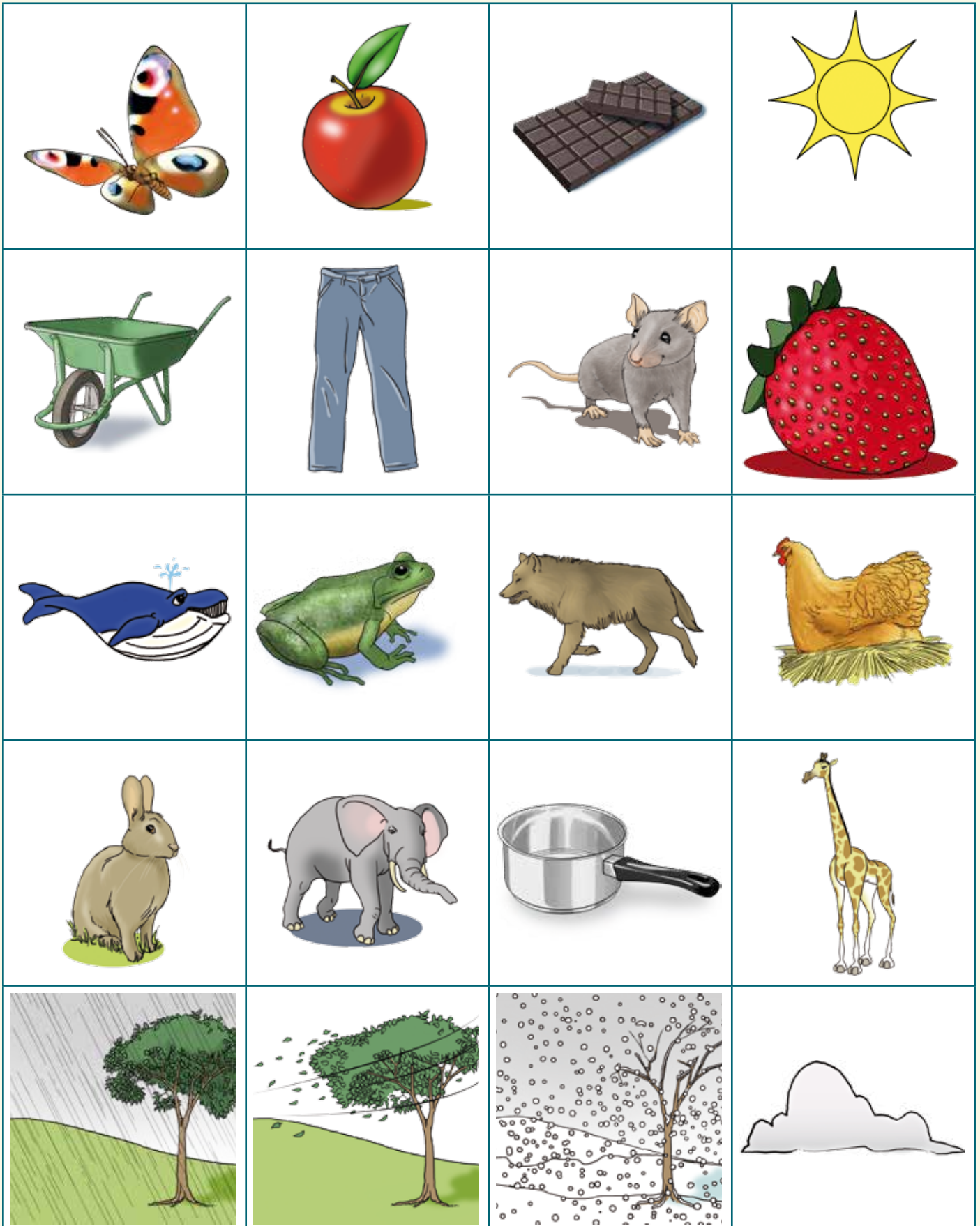
Katell - LOEIZ - Leila - Jakez - Trifina - Jili - Erell

D'al lun ez an da vale e Lannuon war ribl al Leger.

Al lapined hag al logod a blij kalz d'al lern.

Le son /l/

Entoure les images dans le nom desquelles on entend le son /l/ en français.



Les lettres *l* et *ll* ne chantent pas toujours /l/

Ces mots ne chantent pas tous /l/, même si on y voit les lettres *l* ou *ll*.












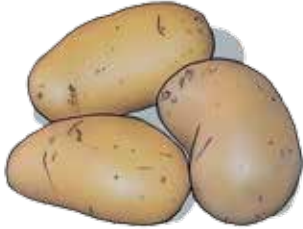




Écoute et colorie

- en vert les lettres qui chantent /l/ comme *la lune* ;
- en rouge celles qui ne chantent pas /l/.

		
de la colle	une fille	une abeille
		
un réveil	une balle	des billes
		
un crocodile	du fil	des outils
1000		
mille	un œil	une plume

Ar soniad /i/

1. Kelc'h an holl skeudennoù a glevz /i/ en o anv brezhonek.

2. Liamm ar gerioù gant ar soniadoù a vez klevet enne.


Diwall : a-wechoù e vez klevet /e/ hag /i/ er memes ger
hag a-wechoù ne vez klevet nag an eil nag egile.

The exercise consists of several rows of boxes, each with a small white circle at the bottom center. The top row contains five boxes: lemons, trees, grapes, the number 10, and pajamas. Below this row are two yellow circles containing the Breton vowels /i/ and /e/. A green line connects the circle under the lemons to the /i/ circle, and a pink line connects the circle under the number 10 to the /e/ circle. To the left of the /i/ and /e/ circles are three boxes: glasses, a pear, and a hedgehog. To the right are two boxes: blue gloves and a brown belt. At the bottom of the page are five boxes: stairs, pumpkins, a rhinoceros, a toilet, and a bed.


3. Merk ur groaz er silabennoù ma klevaz /i/ enne.



ur




ur



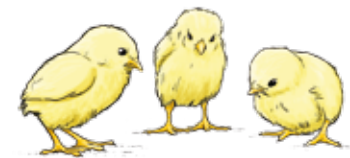



un



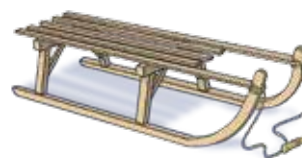
ur



ur



ur









ur



un

4. Sell mat ouzh ar c'hodoù : livet eo bet ar silabenn ma klever /i/ enni.

Liv ar c'hombodoù o tiskouez ar silabenn ma klever /i/ enni.

	RUZIKELL	<input type="text"/> <input type="text"/> <input type="text"/>
	TABOULIN	<input type="text"/> <input type="text"/> <input type="text"/>
	DISGLAVIER	<input type="text"/> <input type="text"/> <input type="text"/>
	SIZAILHOÙ	<input type="text"/> <input type="text"/> <input type="text"/>
	OLIFANT	<input type="text"/> <input type="text"/> <input type="text"/>
	SKOLIDI	<input type="text"/> <input type="text"/> <input type="text"/>

5. Liv al lizherenn *i* seul wech ma welez anezhi.



L i t J j i i j I J ù l l z j l ñ I i j J i J i j l l L i

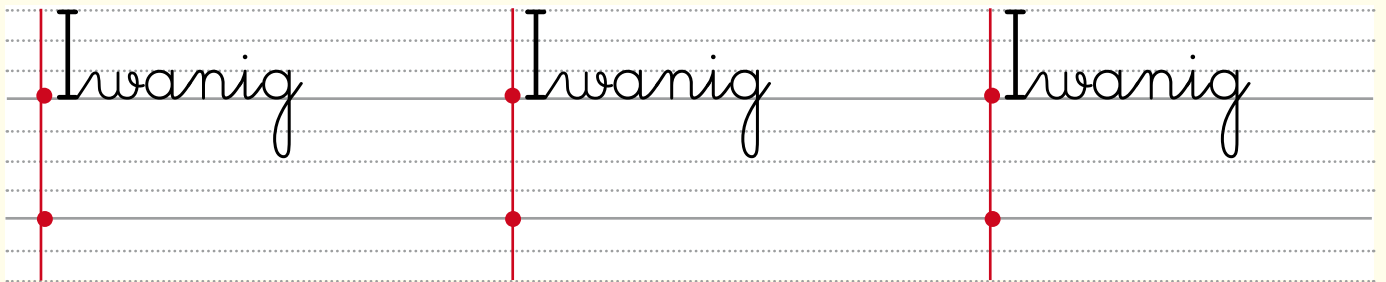
Ul lapin gris a zo o tebrin piz-bihan e jardin Ifig.

Denis - IRINA - Milan - Leila - Jakez - Crifina - Jili

Diriaou ez in da c'hoari e ti Vari e Gwerliskin.

Ne blij ket ar sivi bihan da Janedig.

6. Skriv diwar ar skouer.






En français, la lettre *i* ne chante pas toujours /i/

Ces mots ne chantent pas tous /i/, même si on y voit la lettre *i*.

Écoute bien et colorie







- en vert les lettres qui chantent /i/ comme *lundi*;
- en rouge celles qui ne chantent pas /i/.

		
<i>un tigre</i>	<i>une maison</i>	<i>dormir</i>
3 	6 	
<i>trois</i>	<i>six</i>	<i>boire</i>
8 	13	
<i>huit</i>	<i>treize</i>	<i>un chien</i>
		
<i>une main</i>	<i>une guitare</i>	<i>une abeille</i>

En français, la lettre *y* ne chante pas toujours /i/

Écoute bien et colorie



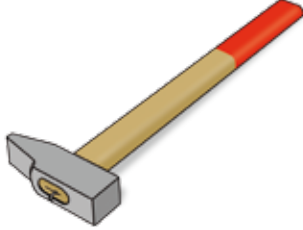











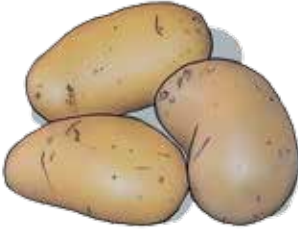
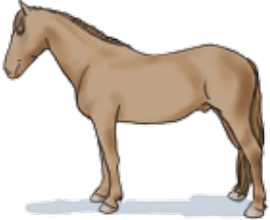




- en vert les lettres qui chantent /i/ comme *Yvon*;
- en rouge celles qui ne chantent pas /i/.

		
un python	une pyramide	le yéti
		
un crayon	un labyrinthe	des cymbales
		
un yaourt	un kayak	un xylophone
		
un lys	un noyau	un pays

Ar soniadoù /m/ ha /n/

Ar soniadoù /m/ ha /n/

1. Kelc'h an holl skeudennoù a glevz /m/ en o anv brezhonek.

			
5 			
			
			
			4 

2. Liamm ar gerioù gant ar soniadoù a vez klevet enne.

Diwall : a-wechoù e vez klevet /m/ ha /n/ er memes ger
hag a-wechoù ne vez klevet nag an eil nag egile.


The image contains the following elements:

- Top row of five boxes: banana, monkey, mouth with lips, campfire, butter on a knife.
- Two yellow circles in the center: /m/ and /n/.
- Left side of the circles: three boxes (hand, number 9 with dice, blue gloves).
- Right side of the circles: two boxes (yellow splash, grey clouds).
- Bottom row of five boxes: frog, man with mustache, purple beanie, sweater, woman holding a baby.
- Connections: A green line from the banana to the /m/ circle; a brown line from the monkey to the /n/ circle.


3. Merk ur groaz er silabennoù ma klevet /m/ enne.





ur



un



ul




ur






ur



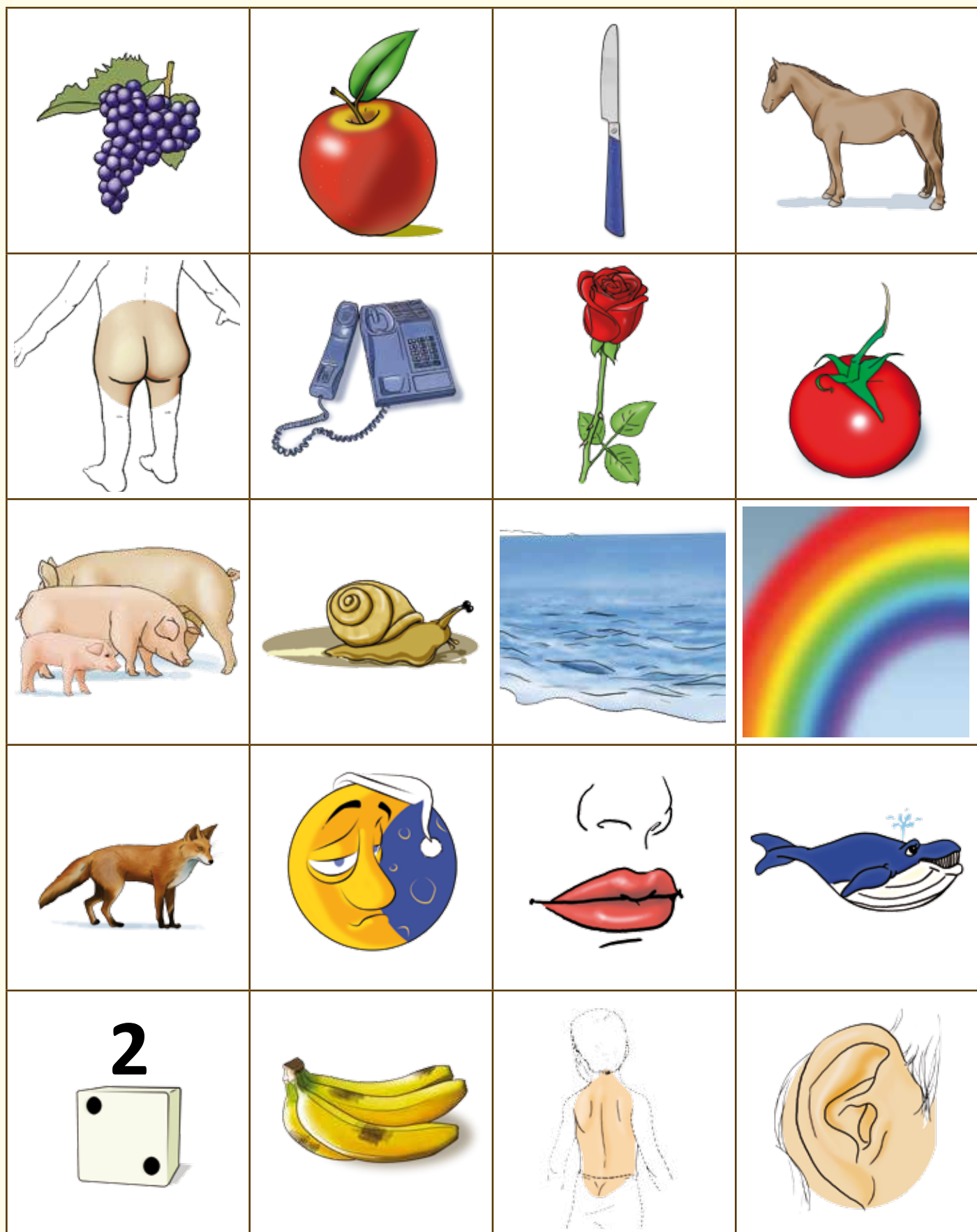
ur



ur




4. Kelc'h an holl skeudennoù a glevez /n/ en o anv brezhonek.




5. Merk ur groaz er silabennoù ma klevaz /n/ enne.




□ □ □




ur □ □




ur □ □ □ □




ur □ □




□ □



un □ □ □



□ □ □




ur □ □ □ □



□ □ □ □



□ □ □



□ □



□ □ □

6. Liv

● e melen al lizherenn *m* seul wech ma welez anezhi ;

● e ruz al lizherenn *n* seul wech ma welez anezhi.

A *m* B *n* r h m m g k I u *m* *n* c m Y X j M m N

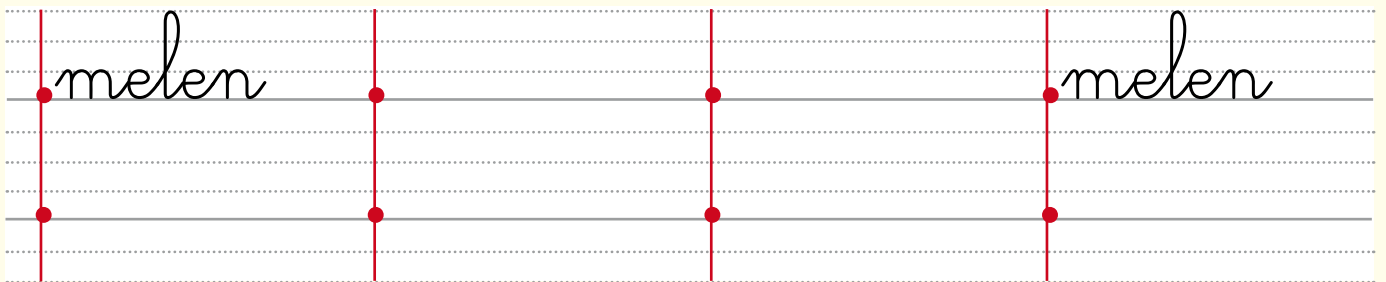
Amañ emañ mamm Tomaz.

Ur gambler neverz am eus bet.

Karim – ARMANDO – Yann – Riwanon – Maiwenn – Amélie – Gurvan

D'ar meurzh emañ marc'had Rostrenenn.

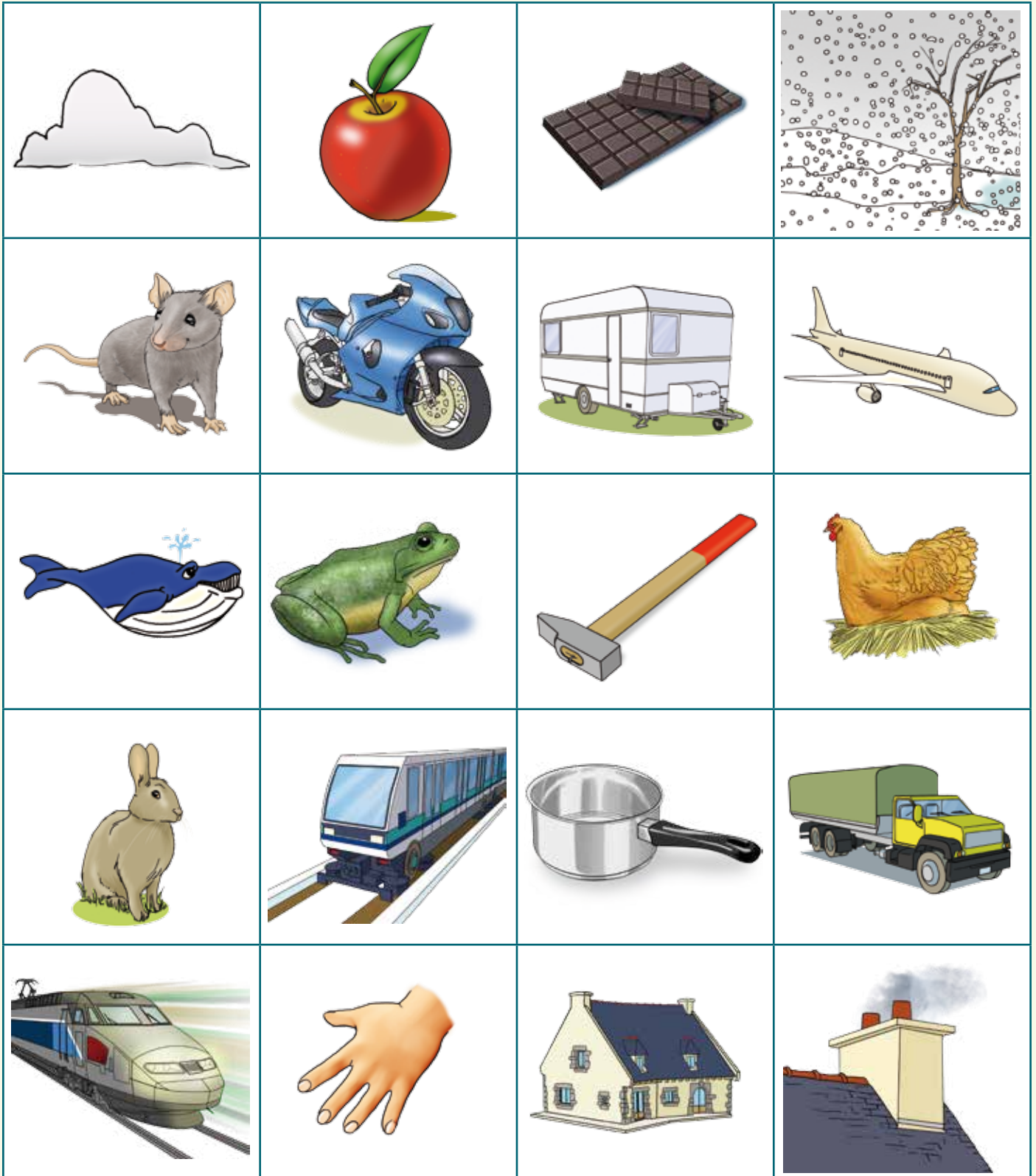
7. Skriv hervez ar skouer.



Les sons /m/ et /n/

Entoure

- en vert les images dans le nom desquelles on entend le son /m/ en français ;
- en rouge les images dans le nom desquelles on entend le son /n/ en français.




En français, la lettre *m* ne chante pas toujours /m/

1. Ces mots ne chantent pas tous /m/, même si on y voit la lettre *m*.

Écoute bien et colorie

● en vert ceux qui chantent /m/ comme *mardi*;

● en rouge ceux qui ne chantent pas /m/.

		
une pomme	une trompette	un mouton
		
une maman	une chambre	un manteau
		
un chameau	une lampe	un hippocampe
		
une chemise	un timbre	un hippopotame

2. Colorie la lettre *m* chaque fois que tu la vois.



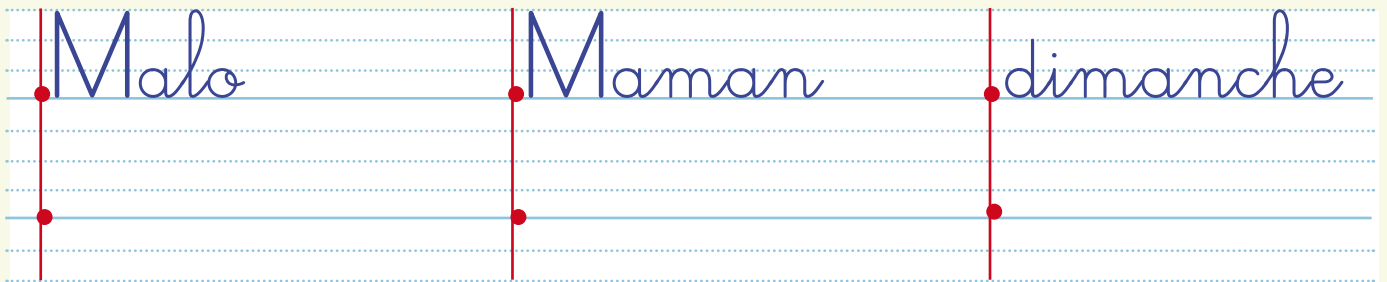
A m B n r h m m g k i u m n c m Y X j M m N m u g M w

La maman de Malo est malade.

Karim - ARMANDO - Yann - Riwanon - Mairwen - Gurvan

Ma chambre est peinte en mauve.

3. Écris selon le modèle.






En français, la lettre *n* ne chante pas toujours /n/

1. Ces mots ne chantent pas tous /n/, même si on y voit la lettre *n*.

Écoute bien et colorie

● en vert ceux qui chantent /n/ comme *banane* ;

● en rouge ceux qui ne chantent pas /n/.

<p>9</p> 		
<p>neuf</p>	<p>un manteau</p>	<p>un piano</p>
		
<p>nager</p>	<p>un mouton</p>	<p>du pain</p>
		
<p>un violon</p>	<p>un nuage</p>	<p>le vent</p>
		
<p>un xylophone</p>	<p>un ours</p>	<p>la cuisine</p>

2. Colorie la lettre *n* chaque fois que tu la vois.



W n c M r h n m g k i u m n c n N M j M m N m u g N n

La maman de Nolwenn n'est pas venue.

Maina - ARMANDO - Yann - Riwanon - Maiwenn - Naima - Gurvan

Ninnog n'aime pas les bananes.

3. Écris selon le modèle.

une banane


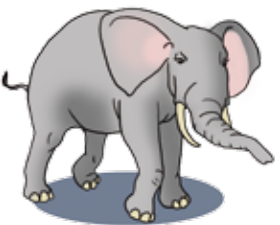



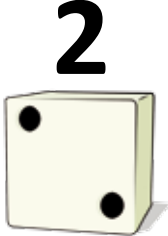

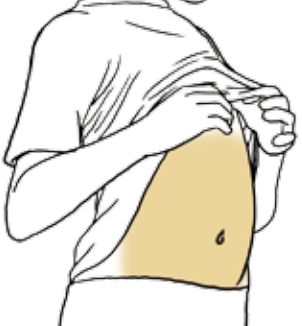



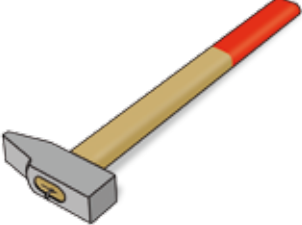






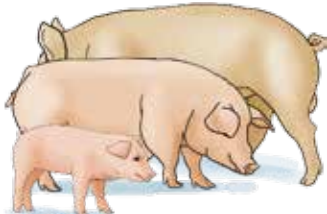

cing bananes

neuf bananes

Ar soniadoù /o/ hag /ɔ/

Ar soniadoù /o/ hag /ɔ/

1. Kelc'h an holl skeudennoù a glevz /o/ pe /ɔ/ en o anv brezhonek.

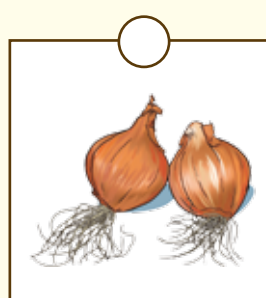
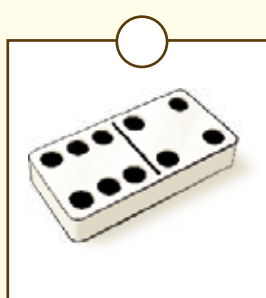
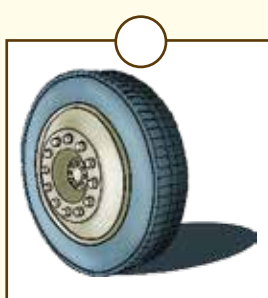
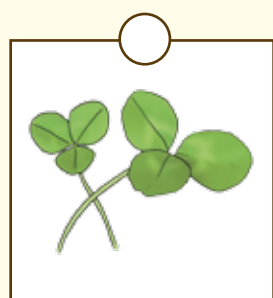
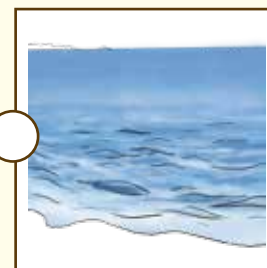
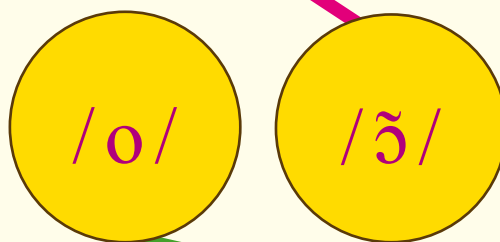
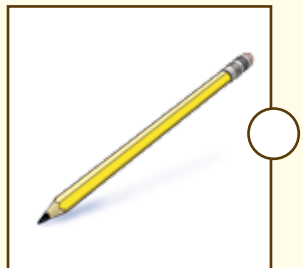
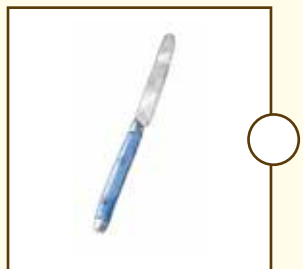
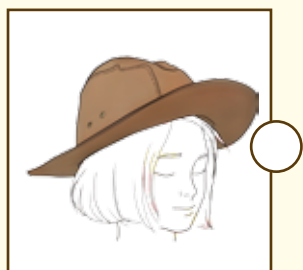
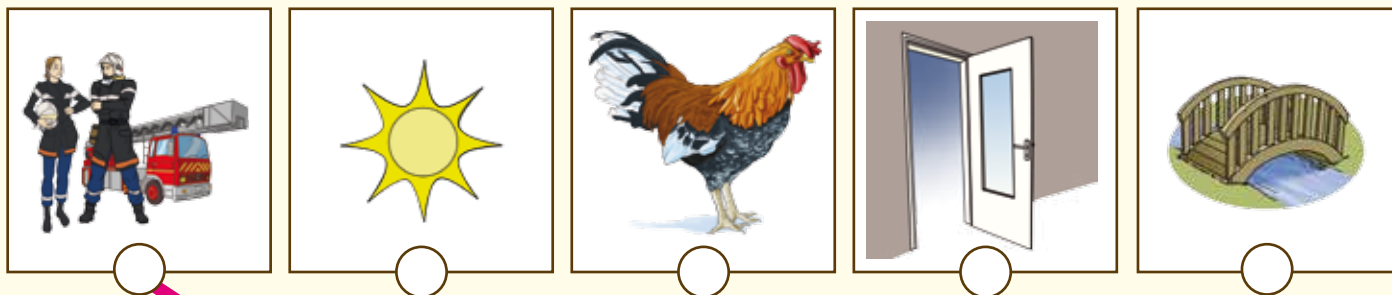
2. Liamm ar gerioù gant ar soniadoù a vez klevet enne.

Diwall : a-wechoù e vez klevet /o/ hag /ɔ/ er memes ger
hag a-wechoù ne vez klevet nag an eil nag egile.

The exercise consists of two central yellow circles containing the phonemes **/o/** and **/ɔ/**. A pink line connects the **/o/** circle to the 'o' in the word 'd'oez' (represented by a picture of waves). A green line connects the **/ɔ/** circle to the 'o' in the word 'k'oz' (represented by a picture of a chair). Other words and pictures are provided for matching: 'k'oz' (chair), 'd'oez' (waves), 'k'oz' (rooster), 'k'oz' (hat), 'd'oez' (night), 'k'oz' (rope), 'd'oez' (aquarium), 'd'oez' (sun), 'k'oz' (horse), and 'd'oez' (post logo).

Liamm ar gerioù gant ar soniadoù a vez klevet enne..


Diwall : a-wechoù e vez klevet /o/ hag /õ/ er memes ger
hag a-wechoù ne vez klevet nag an eil nag egile.




3. Merk ur groaz er silabennoù ma klevaz /o/ pe /ɔ/ enne.




□ □ □



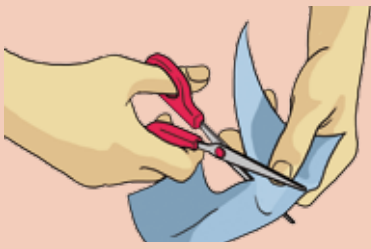
ur □ □



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Ar soniadoù /o/ hag /ɔ/ hag al lizherenn ɔ






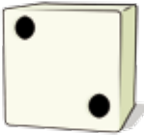



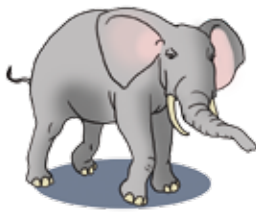


1. Al lizherenn ɔ ne gan ket /o/ pe /ɔ/ bewech.

An holl c'herioù-mañ ne ganont ket /o/ pe /ɔ/ ha pa weler al lizherenn ɔ enne.















Selaou mat ha liv

● e melen al lizherennoù a gan /o/ evel *domino*,
pe /ɔ/ evel *kador*;

● e ruz al lizherennoù ne ganont na /o/ na /ɔ/.

			
ur skouarn	orañjez	ur paotr	ur broust
	2 		
an Douar	daou	ur boned	ur binioù
			
ur porpant	un olifant	ur c'hreion	kousket

2. Sell mat ouzh ar c'hodoù : livet eo bet ar silabennoù ma klevet /o/ pe /ɔ/ enne.
Liv ar c'hombodoù o tiskouez ar silabennoù ma klevet /o/ pe /ɔ/ enne.

	DOMINO	
	FRIKORNEG	
	KROKODIL	
	LOGODENN	
	KORVENTENN	
	PENNOLOG	
	HOROLAJ	

3. Liv al lizherenn o seul wech ma welez anezhi.



O P d q o g b a g o a y a O c a Q Q a o m o a d g o O

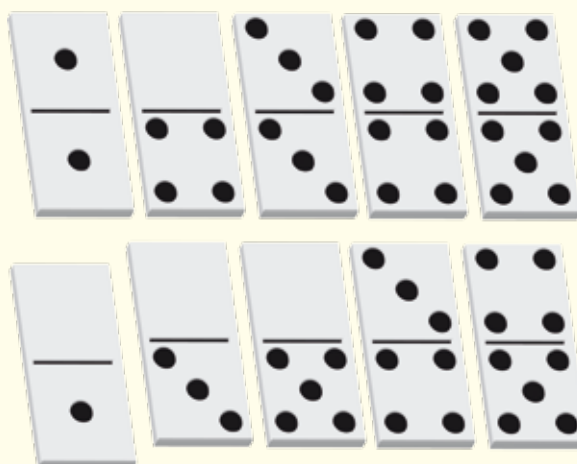
Tonton Job a rzo o strakal dominoioù war an daol.

Ninnog - MORGAN - Youna - Bogdan - Anatole - Celo

O chom e Landelo e oa Olwenn ar bloavezh-se.

4. Skriv teir gwech diwar ar skouer.

dominoioù dominoioù dominoioù



Les sons /o/ et /ɔ/

1. Colorie

● en vert le nom des images pour lesquelles on entend le son /o/ en français ;

● en bleu le nom des images pour lesquelles on entend le son /ɔ/ en français.

			
le dos	une pomme	du chocolat	de la colle
			
une école	une moto	un vélo	un préau
			
une couronne	orange	un marteau	rose
			
jaune	le métro	une casserole	un os
			
une crotte	un arrosoir	un râteau	une épaule

2. Place une croix dans les syllabes où tu entends /o/ ou /ɔ/.



un



un



une



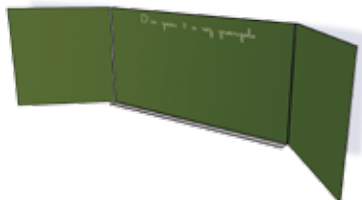
des



du



un



un



un



une



un



un



une

3. **Observe** les codes : les syllabes où l'on entend /o/ ou /ɔ/ ont été coloriées.
Colorie les cases représentant les syllabes où l'on entend /o/ ou /ɔ/.


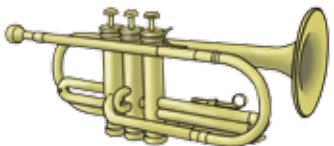










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En français, la lettre **o** ne chante pas toujours /o/ ou /ɔ/

Ces mots ne chantent pas tous /o/ ou /ɔ/, même si on y voit la lettre **o**.

Écoute bien et colorie

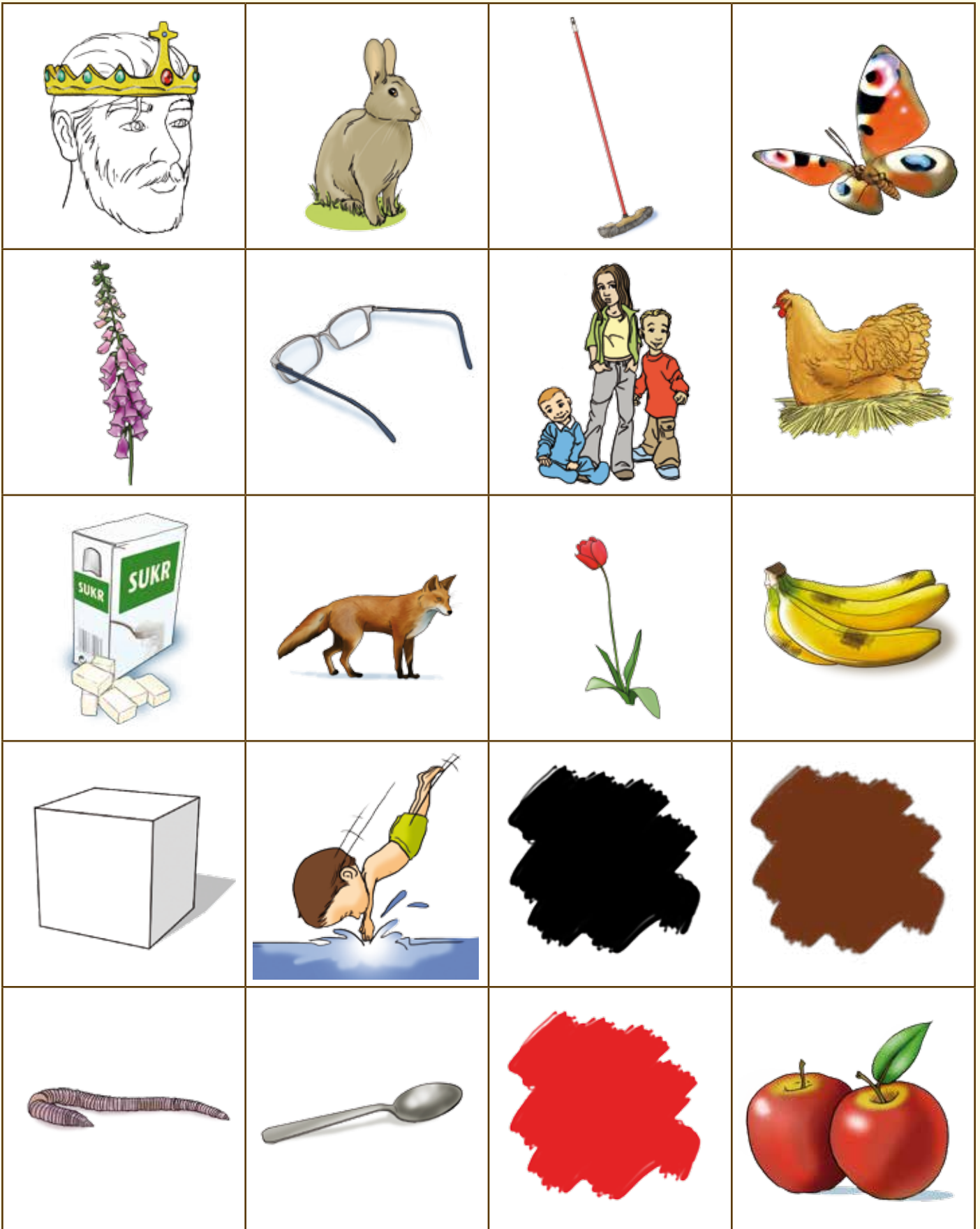
- en vert les lettres qui chantent /o/ comme *moto* ou /ɔ/ comme *école* ;
- en rouge celles qui ne chantent ni /o/ ni /ɔ/.

		
une pomme	une trompette	dormir
		
trois	un mouton	un bol
		
une roue	un ormeau	un doigt
		
une porte	un œuf	un bonnet

Ar soniadoù /y/ hag /u/

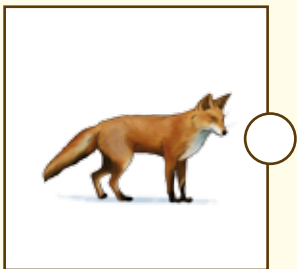
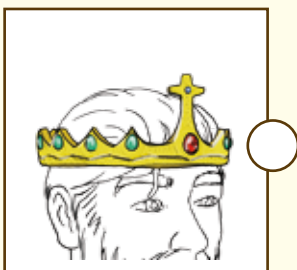
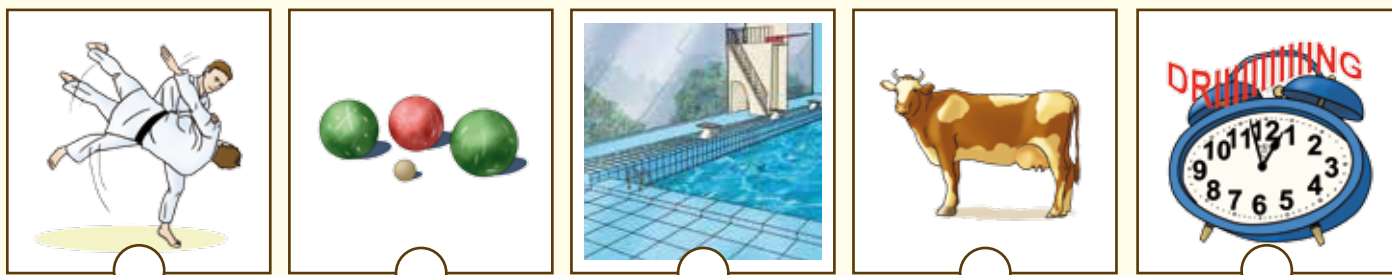
Ar soniadoù /y/ hag /u/

1. Kelc'h an holl skeudennoù a glevz /y/ en o anv brezhonek.



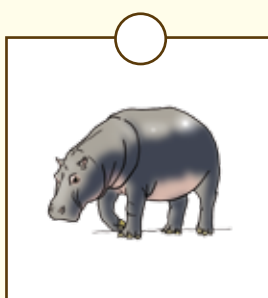
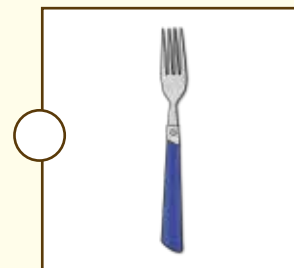
2. Liamm ar gerioù gant ar soniadoù a vez klevet enne.

Diwall : a-wechoù e vez klevet /y/ hag /u/ er memes ger
hag a-wechoù ne vez klevet nag an eil nag egile.




/y/


/u/




3. Merk ur groaz er silabennoù ma klevaz /y/ enne.




un




ur



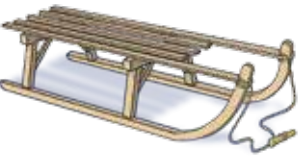
un




ur



ur




ur




un


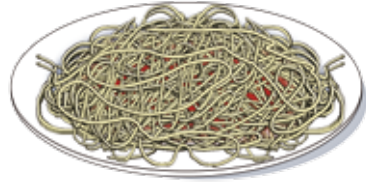
4. Merk ur groaz er silabennoù ma klevaz /u/ enne.







ur




ul



ur









ur



un

5. Sell mat ouzh ar c'hodoù : livet eo bet ar silabenn ma klever /y/ enni.

Liv ar c'hombodoù o tiskouez ar silabenn ma klever /y/ enni.

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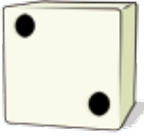






Ar soniadoù /y/ hag /u/ hag ar skrivadoù u hag ou

1. Al lizherenn *u* ne gan ket /y/ bewech.


An holl c'herioù-mañ ne ganont ket /y/ ha pa weler al lizherenn *u* enne.


Selaou mat ha liv

- e melen al lizherennoù a gan /y/ evel *Tudi*;
- e glas al lizherennoù a gan /u/ evel *bouloù*;
- e ruz al lizherennoù ne ganont nag /y/ nag /u/.

			
du	rous	ur vleunienn	tud kozh
	2 		
greun	daou	saout	hunvreal
			
prun	pour	ur fuzeenn	ur valum

2. Liv

 e glas ar skrivad *ou* seul wech ma welez anezhañ ;

 e gwer ar skrivad *u* seul wech ma welez anezhi.

A ou u q h w m U ov I qu o du c m Y U n O o U

Dihun ha dibikourz eo ar rugale.

Tugdual – JULIETTE – Iduned – Gurban – Goulvena – Julian

















Dilun ez in da c'hoari bouloù.

Emañ ar vuzhugenn o toullañ an douar.

3. Skriv hervez ar skouer.

Tugdual a zo o c'hoari bouloù.

4. Klokaat ar gerioù-mañ gant **u**, **ou**... pe **où**.

			
Ar g <u> </u> l <u> </u> .	d <u> </u> rañ	ur v <u> </u> oc'hig-D <u> </u> e	ur f <u> </u> b <u> </u> enn
			
ur ch <u> </u> penn	m <u> </u> ar	ur br <u> </u> st-dent	ur sk <u> </u> bellenn
			
ar m <u> </u> zell <u> </u>	loer <u> </u>	bot <u> </u> -r <u> </u> ilh	ar per <u> </u> kenner
			
ur f <u> </u> z <u> </u> ilh	an D <u> </u> ar	ur gwallzarv <u> </u> d	maneg <u> </u>

En français, la lettre *u* ne chante pas toujours /y/

Ces mots ne chantent pas tous /y/, même si on y voit la lettre *u*.








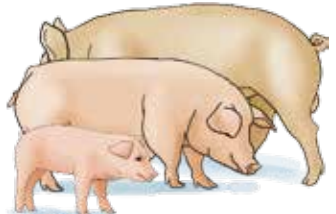

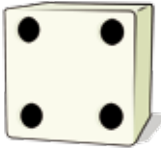
Écoute bien et colorie

- en vert les lettres qui chantent /y/ comme *le mur*;
- en bleu celles qui chantent /u/ comme *douze*;
- en rouge celles qui ne chantent ni /y/ ni /u/.

		
une guitare	un lutin	un bateau
		
la lune	un bureau	le feu
		
un mouton	une prune	des quilles
		
une voiture	une poule	une tortue

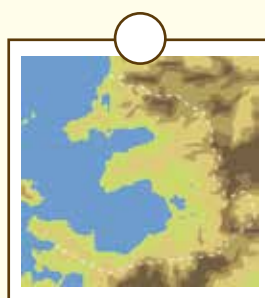
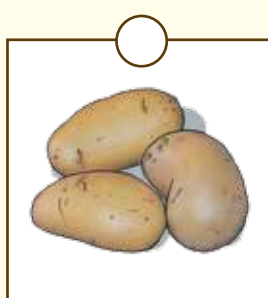
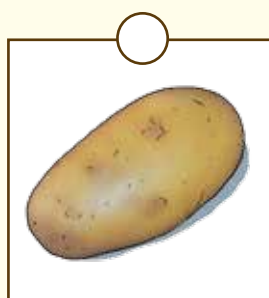
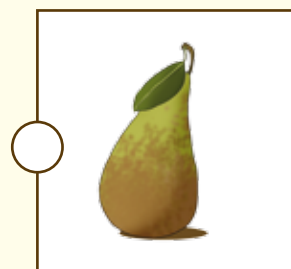
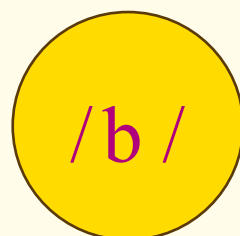
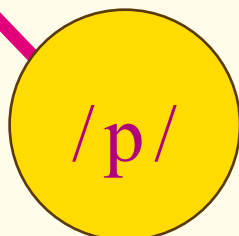
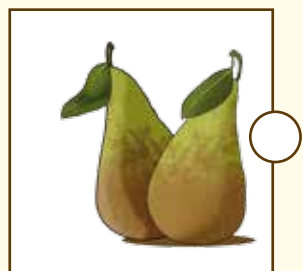
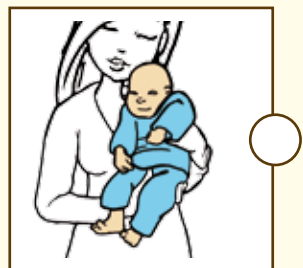
Ar soniadoù /p/ ha /b/

1. Kelc'h an holl skeudennoù a glevz /p/ en o anv brezhonek.


			
20			
			
		5 	
			4 

2. Liamm ar gerioù gant ar soniadoù a vez klevet enne.


Diwall : a-wechoù e vez klevet /p/ ha /b/ er memes ger hag a-wechoù ne vez klevet nag an eil nag egile.




3. Merk ur groaz er silabennoù ma klevaz /p/ enne.



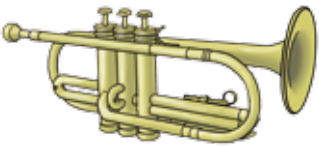
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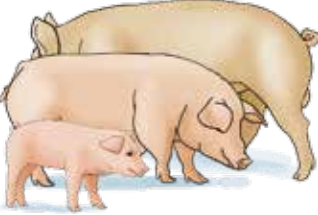







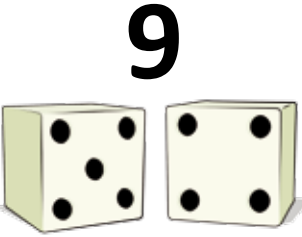





□ □




□ □


4. Kelc'h an holl skeudennoù a glevez /b/ en o anv brezhonek.


5. Merk ur groaz er silabennoù ma kleviz /b/ enne.




ur




ur





ar



un




ur




ur




ur



ur








ur



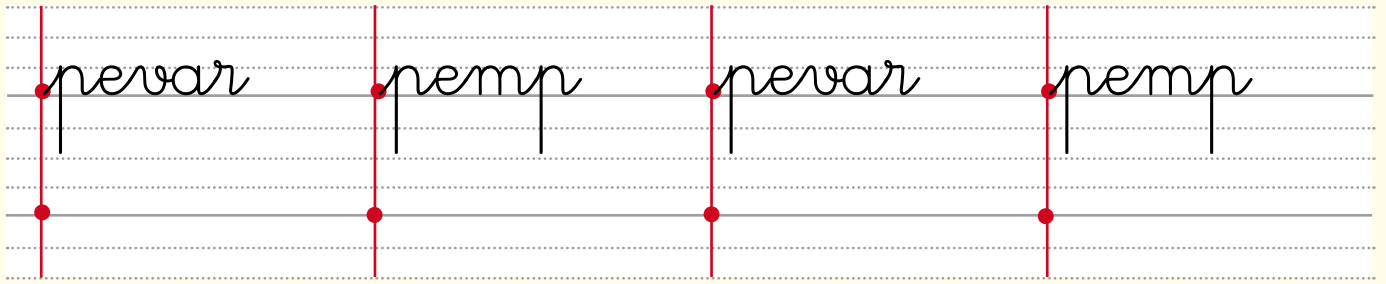
Ar soniad /p/ hag al lizherenn p

1. Sell mat ouzh ar c'hodoù : livet eo bet ar silabenn ma klever /p/ enni.

Liv ar c'hombodoù o tiskouez ar silabenn ma klever /p/ enni.

	<p>PIJAMA</p>	<div style="border: 1px solid black; width: 100%; height: 20px; display: flex;"> <div style="background-color: yellow; width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div>
	<p>OSPITAL</p>	<div style="border: 1px solid black; width: 100%; height: 20px; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>POMPERIEN</p>	<div style="border: 1px solid black; width: 100%; height: 20px; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>LAPINED</p>	<div style="border: 1px solid black; width: 100%; height: 20px; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>TULIPEZ</p>	<div style="border: 1px solid black; width: 100%; height: 20px; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>

2. Skriv hervez ar skouer.



3. Liv al lizherenn *p* seul wech ma welez anezhi.



p q B P d q o p P q D P p q j l B P p Q

Pelec'h emañ Paol o plantañ pour?

Ur gambr neverz am eus bet.

Padrig - PATERN - Pêrig - Paola - Philippe






Mont a ra Paola d'ar poull-neuiel bep sizhun.

O pourmen er prad emañ al lapined.

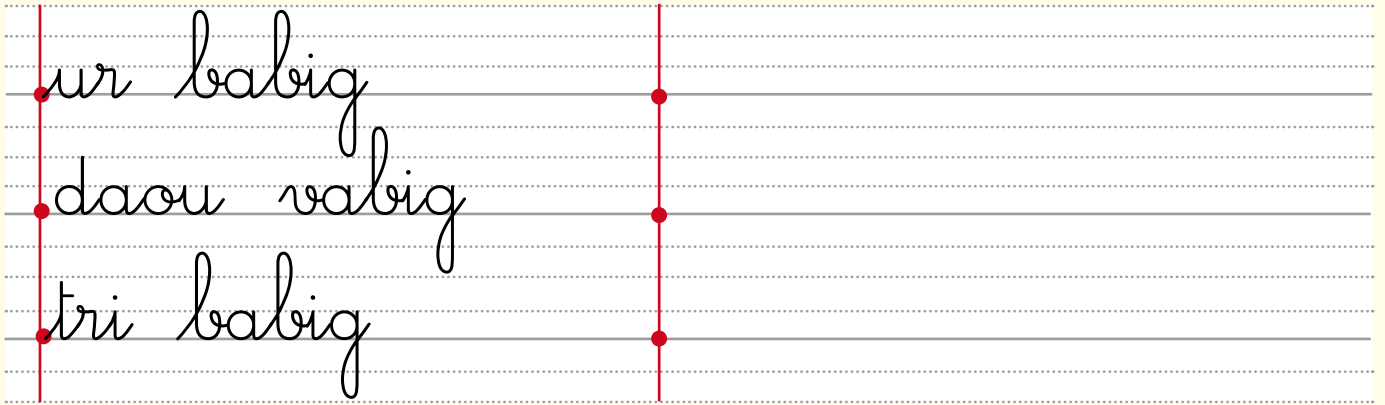
Ar soniad /b/ hag al lizherenn *b*

1. Sell mat ouzh ar c'hodoù : livet eo bet ar silabenn ma klever /b/ enni.

Liv ar c'hombodoù o tiskouez ar silabenn ma klever /b/ enni.

	<p>FLAMBOEZENN</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; justify-content: space-between;"> <div style="width: 33%;"></div> <div style="width: 33%; background-color: yellow;"></div> <div style="width: 33%;"></div> </div>
	<p>KOKOMBREZ</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; justify-content: space-between;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>BOLOMIG</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; justify-content: space-between;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>SKUBELLENN</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; justify-content: space-between;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>ABRIKEZ</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; justify-content: space-between;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>

2. Skriv diwar ar skouer.



3. Liv al lizherenn *b* seul wech ma welez anezhi.

B b D d b q p b q D B B p d P p Q Q b b

Bemdez ez a Bernerz da Bloueur da bourmen.

Bernez - ALBERT - Berc'hed - Alban - Brevael - Beltram

Abred e sav ar varaerien bep beure.

N'eus ket kalz a ber e-barzh ar stasioù
ar bloaz-mañ.



En français, la lettre *p* ne chante pas toujours /p/

Ces mots ne chantent pas tous /p/, même si on y voit la lettre *p*.

Écoute bien et colorie









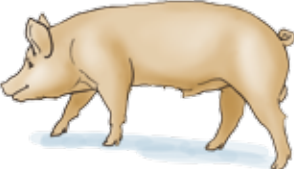




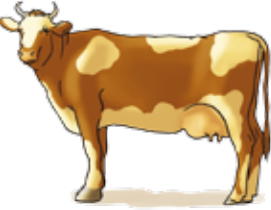



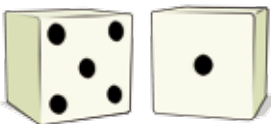


- en vert les lettres qui chantent /p/ comme *papa*;
- en rouge celles qui ne chantent pas /p/.

		
une pomme	une trompette	un éléphant
		
une photo	le printemps	un pied
		
un python	une lampe	un hippocampe
		
une plante	un téléphone	un hippopotame

Ar soniad /r/

Ar soniad /r/

1. Kelc'h an holl skeudennoù a glevz /r/ en o anv brezhonek.

2. Liamm ar gerioù gant ar soniadoù a vez klevet enne.

Diwall : a-wechoù e vez klevet /r/ ha /χ/ er memes ger hag a-wechoù ne vez klevet nag an eil nag egile.


Diagram illustrating the phonemes /r/ and /χ/ and their occurrence in various words:

- Top row: Mouse, Cat, Castle, Rake, Dog.
- Middle row: Rat, Rann, Rann, Rann, Kangaroo.
- Bottom row: Hand, Cow, Pigs, Sea, Girl.


Phoneme /r/ is associated with: Mouse, Rat, Rann, Rann, Rann.

Phoneme /χ/ is associated with: Cat, Kangaroo, Kar, Kar, Kar.



3. Merk ur groaz er silabennoù ma klevaz /r/ enne.





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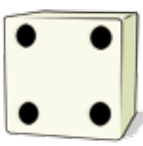


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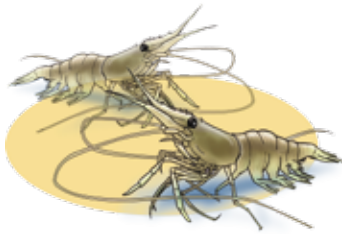
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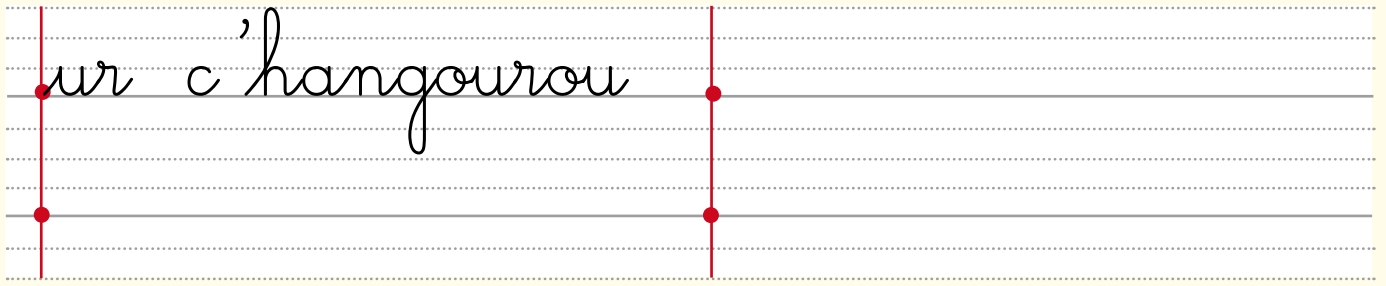
Ar soniad /r/ hag al lizherenn r

1. Sell mat ouzh ar c'hodoù : livet eo bet ar silabenn ma klever /r/ enni.

Liv ar c'hombodoù o tiskouez ar silabenn ma klever /r/ enni.

	<p>FURLUKIN</p>	<div style="border: 1px solid black; width: 100%; height: 30px; display: flex;"> <div style="background-color: yellow; width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div>
	<p>SORSEREZ</p>	<div style="border: 1px solid black; width: 100%; height: 30px; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>MENAJER</p>	<div style="border: 1px solid black; width: 100%; height: 30px; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>KORRIGAN</p>	<div style="border: 1px solid black; width: 100%; height: 30px; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>KROKODIL</p>	<div style="border: 1px solid black; width: 100%; height: 30px; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>
	<p>CHASEOUR</p>	<div style="border: 1px solid black; width: 100%; height: 30px; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div>

2. Skriv teir gwech diwar ar skouer.



3. Liv al lizherenn *r* seul wech ma welez anezhi.

R t B r R P D r R A V r v n r R R P r P



Farz-forn a vez graet e Bro-Leon
ha krampouezh e Bro-Gerne.



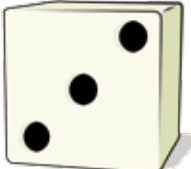


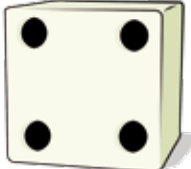


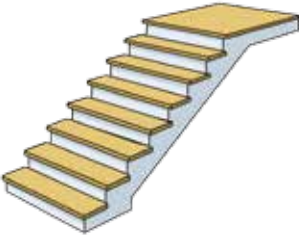

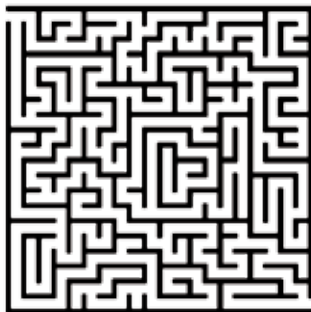





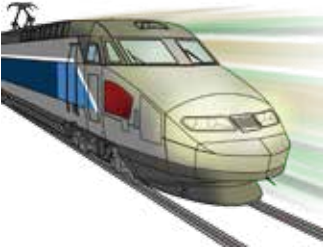



Riwanon - ARZHUR - Frañsez - Erwan - Morwenna - Errell

Redek a ra re vuan ar re yaouank.

Skrivañ a reont da Riwall bep sadorn goude merenn.

Le son /r/

Entoure les images dans le nom desquelles on entend le son /r/ en français.

		3 	
	4 		
			
			
			

En français, la lettre *r* ne chante pas toujours /r/

1. Ces mots ne chantent pas tous /r/, même si on y voit la lettre *r*.

Écoute bien et colorie

● en vert les lettres qui chantent /r/ comme *le renard*;

● en rouge celles qui ne chantent pas /r/.

		
le train	des escaliers	le marché
		
une souris	un taureau	un cahier
		
un garçon	des canards	marcher
		
un escargot	chanter	un crabe

2. Écris selon le modèle.

Regarde le renard sur la route !

Regarde la souris dans le trou !

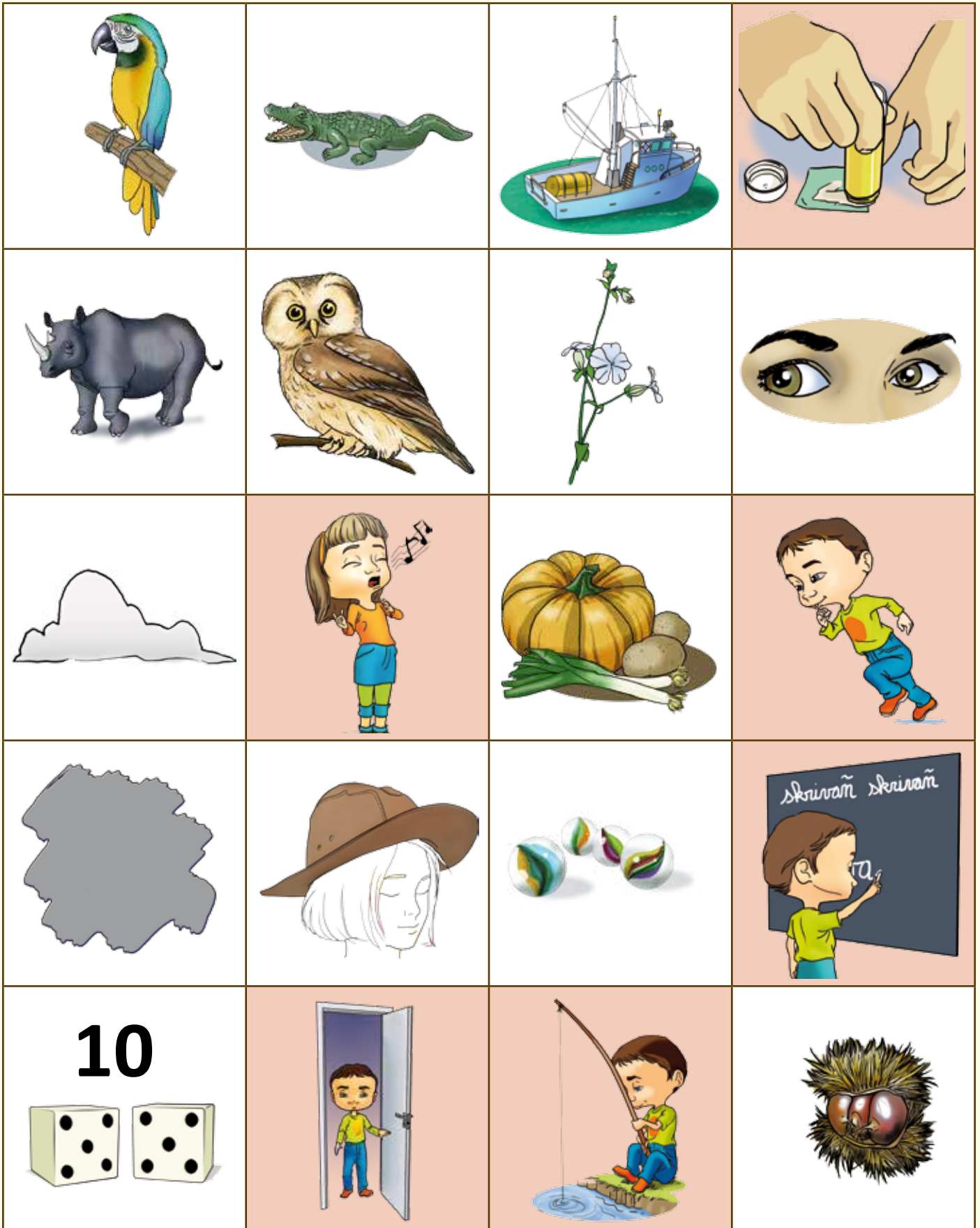
Regarde le crabe sous le rocher !

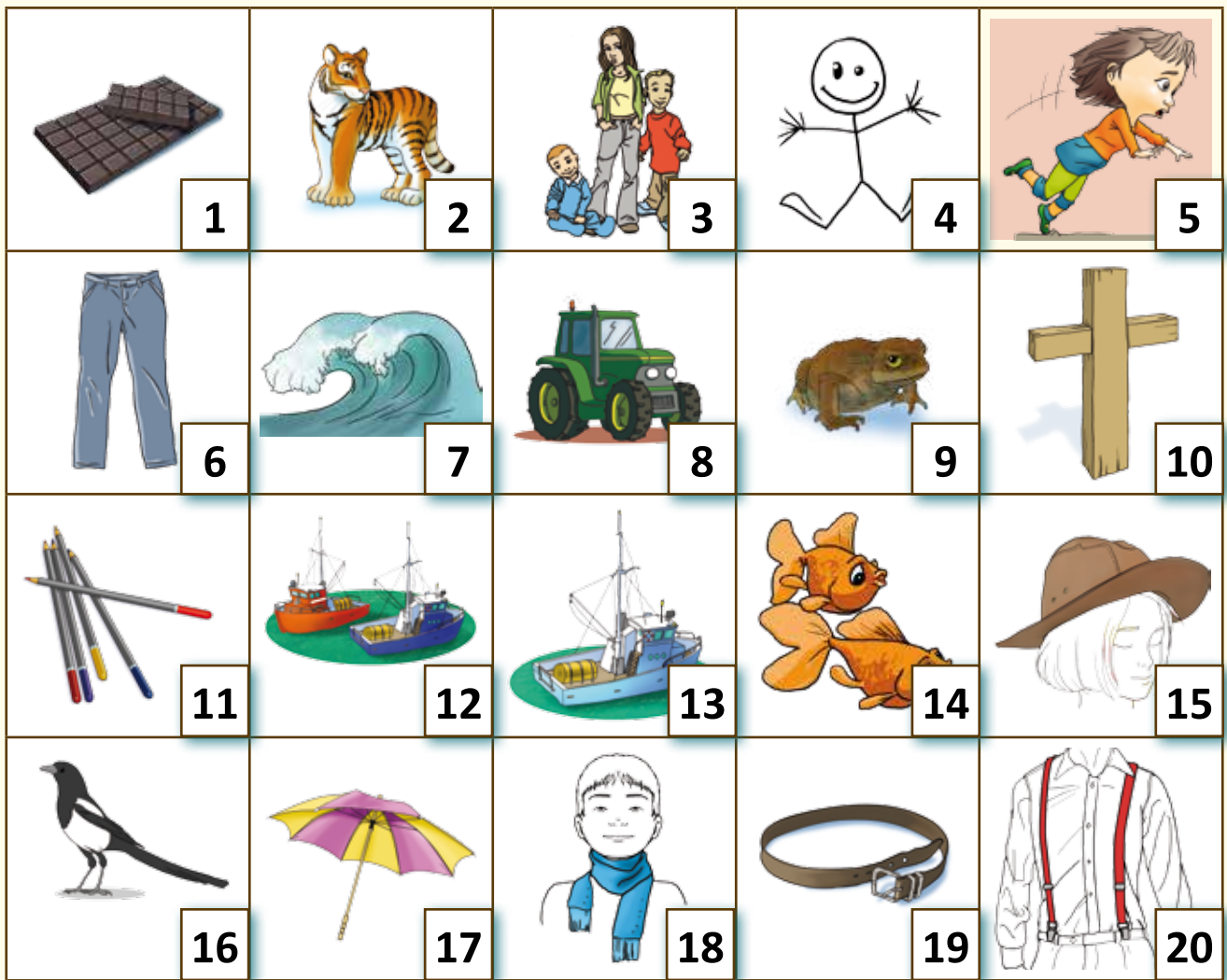
Le garçon marche sur la route.

Ar soniad /k/

Ar soniad /k/

1. Kelc'h an holl skeudennoù a glevz /k/ en o anv brezhonek.





Skriv niverenn ar gerioù a glevz /k/ enne en daolenn gentañ,


ha niverenn ar gerioù a glevz /g/ enne en eil taolenn.

Diwall : a-wechoù e vez klevet /k/ ha /g/ er memes ger hag a-wechoù ne vez klevet nag an eil nag egile.

/k/				



/g/				

3. Merk ur groaz er silabennoù ma klevaz /k/ enne.



ur


12




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ur


4. Merk ur groaz er silabennoù ma klevet /g/ enne.




ur



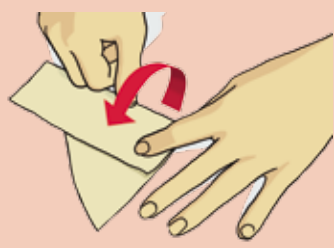
ul






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ur




ur



ur



ur



ul

Ar soniad /k/ hag al lizherennoù *k* ha *g*

1. Liv e melen ● al lizherennoù *k* pe *g* pa ganont /k/.

			
ar skol	un dibunadeg	ur gasketenn	ur gordenn
			
ur vag	bagoù	karotez	ur gitar
			
ur big	ur vigornenn	pesked	red ek
			
peg	peg añ	Ninnog	Karim

2. Liv

 e gwer al lizherenn *k* seul wech ma welez anezhi ;

 e roz al lizherenn *g* seul wech ma welez anezhi.

K u P k p b g k o g k q K a K c k f p K h p G k d k b G

Kousket a ra kalz Kaou ha Lug pa vezont skuirzh.

Kristen - TUGDUAL - Tekla - Gaston - Koupaia - Konogan

Kozh eo ma feroked gris.

3. Skriv teir gwech diwar ar skouer.







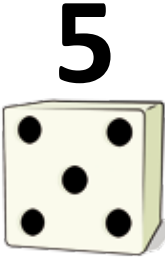





ar skol ar skol ar skol

brezhoneg brezhoneg brezhoneg

En français, la lettre **c** ne chante pas toujours /k/

1. ... Mais d'autres lettres chantent /k/. Écoute bien et colorie

- en vert les lettres qui chantent /k/ comme école;
- en rouge celles qui ne chantent pas /k/.

		
un cahier	un concombre	un citron
		
un abricot	un couteau	une cerise
		
cinq	un escargot	un paquet
		
un crayon	un chat	un moustique

2. Écris selon le modèle.

J'ai encore quatre crayons et cinq cahiers.

Tu as deux chats et un chien.

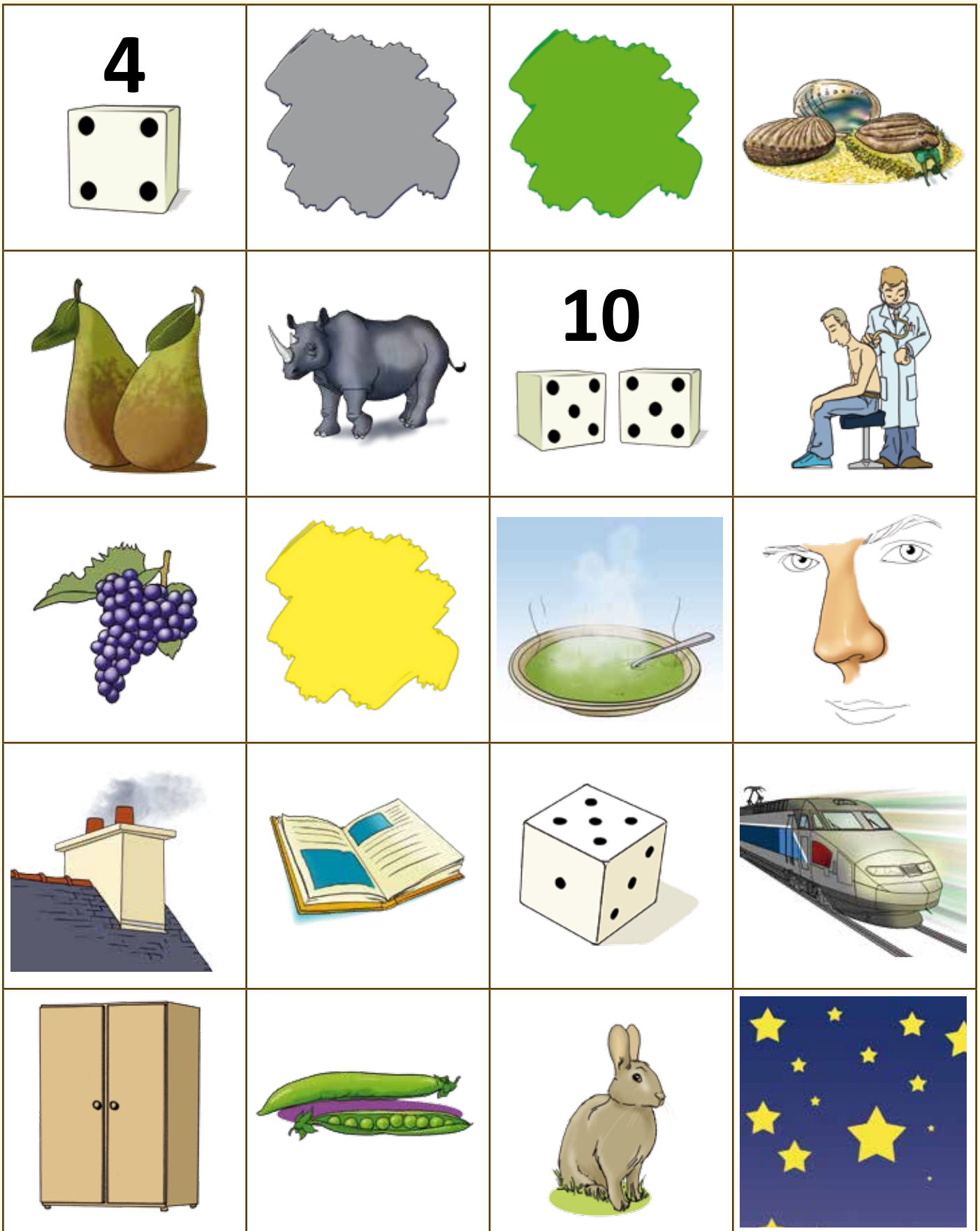
Il a cinq abricots dans un sac.

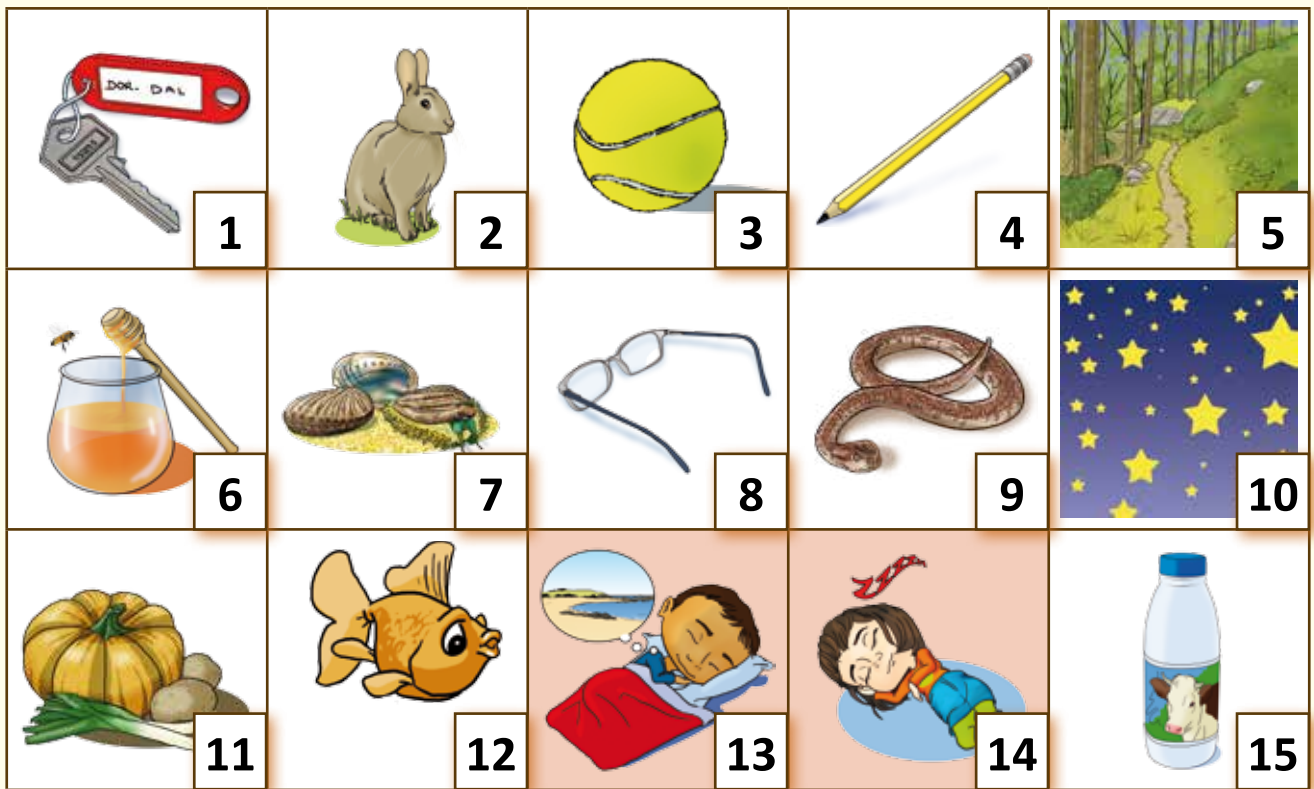
Elle a encore quinze cerises.

Ar soniad /e/

Ar soniad /e/

1. Kelc'h an holl skeudennoù a glevez /e/ en o anv brezhonek.





Skriv niverenn ar gerioù a glevez /e/ enne en daolenn gentañ,



ha niverenn ar gerioù a glevez /ɛ/ enne en eil taolenn.

Diwall : a-wechoù e vez klevet /e/ hag /ɛ/ er memes ger
hag a-wechoù ne vez klevet nag an eil nag egile.


/e/				

/ɛ/				



3. Merk ur groaz er silabennoù ma klevz /e/ enne.




14




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ur



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un




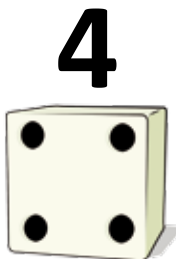
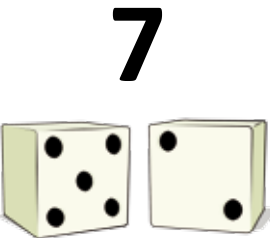





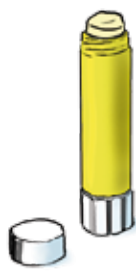


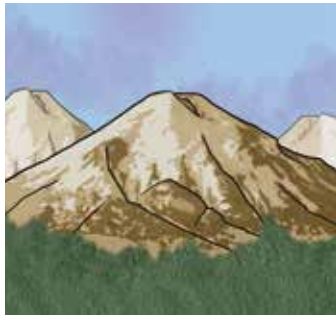




an -



Ar soniad /e/ hag al lizherenn e

1. Liv al lizherenn e pa gan /e/.

			
tresañ	ur wenanenn	ur skolaerez	pevar
			
seizh	neuial	ur vleunienn	ur c'haier
			
un den	ur geriadur	peg	ur rastell
			
ur fuzeenn	menezioù	ur boupinell	ar bed

2. Liv al lizherenn **e** seul wech ma welez anezhi.

E f e p e f o g e u a E c d f p E h F z e d E b o e

Er fest-norz e Tremeven emañ Tenenan o seniñ
fenorz.

Kemper – AR GELVENEG – Gwened – Landreger – Naoned
Conkedeg – Kemeneven – an Erge – Brech

Dec'h e oa bet Bernez e Lesneven gant e voereb.

3. Skriv diwar ar skouer.

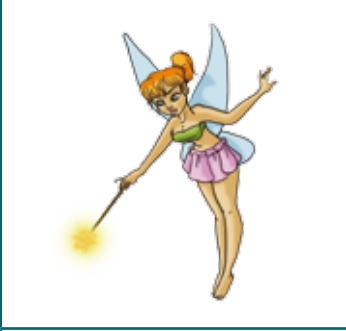
Etre Pedernek ha Benac'h emañ Menez-Bre.

Le son /e/

Entoure

● en vert les images dans le nom desquelles on entend le son /e/ en français ;

● en rouge les images dans le nom desquelles on entend le son /ɛ/ en français.

			
			
			
			13
			

En français, la lettre *é* chante toujours /e/

1. Les lettres *è* et *ê* chantent toujours /ɛ/.

Écoute bien et colorie

● en vert les lettres qui chantent /e/ comme *un dé* ;

● en rouge celles qui chantent /ɛ/ comme *mon frère*.

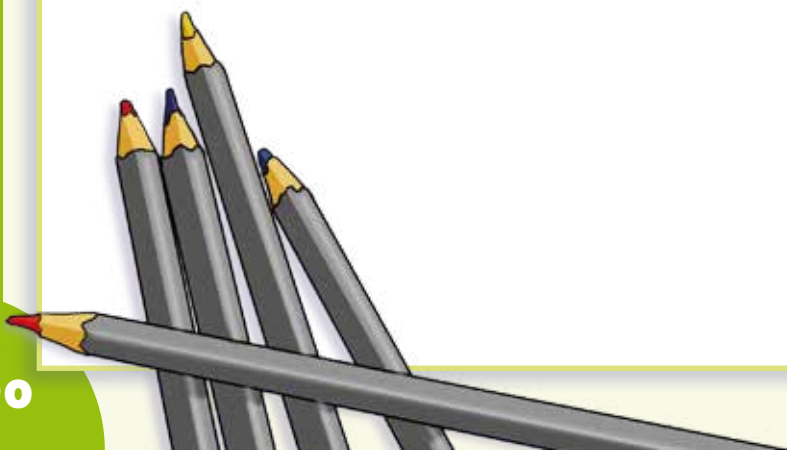
		
du café	une sorcière	une chèvre
		
un vélo	du blé	la fête
		
un bébé	la télévision	les lèvres
		
une vipère	la forêt	le marché

2. Écris comme sur le modèle et **dessine** ce que tu viens d'écrire.

un petit bébé



deux petits bébés

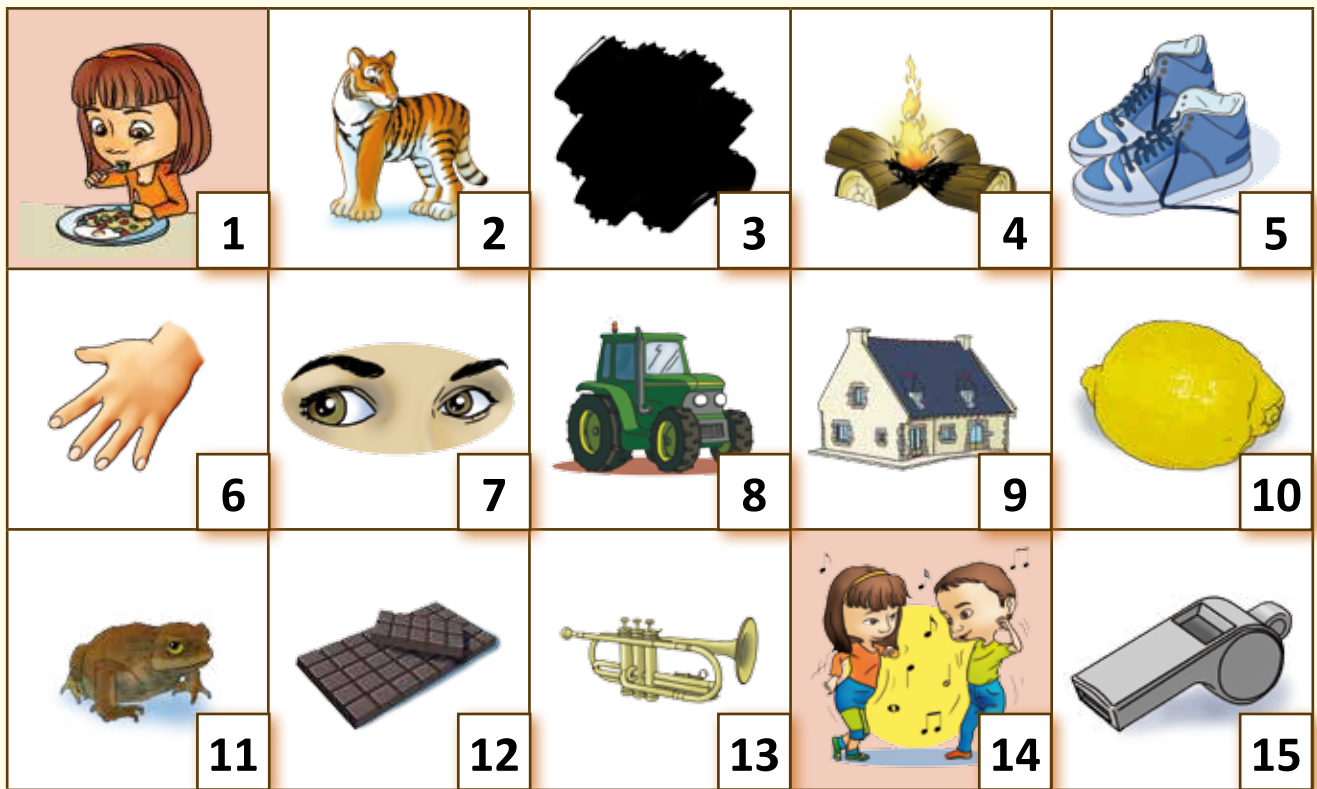


Ar soniadoù /t/ ha /d/

Ar soniadoù /t/ ha /d/

1. Kelc'h an holl skeudennoù a glevez /t/ en o anv brezhonek.





Skriv niverenn ar gerioù a glevez /t/ enne en daolenn gentañ,


ha niverenn ar gerioù a glevez /d/ enne en eil taolenn.

Diwall : a-wechoù e vez klevet /t/ ha /d/ er memes ger hag a-wechoù ne vez klevet nag an eil nag egile.


/t/				

/d/				


3. Merk ur groaz er silabennoù ma kleviz /t/ enne.




□ □ □



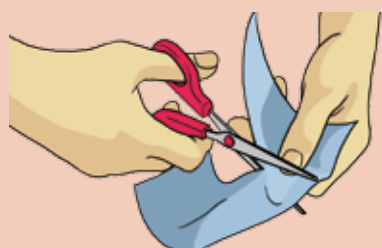
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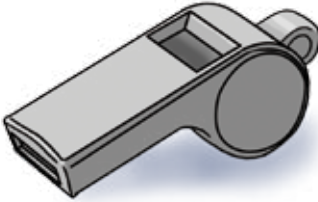
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4. Merk ur groaz er silabennoù ma klevet /d/ enne.



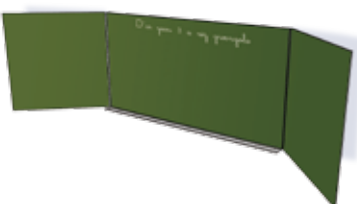
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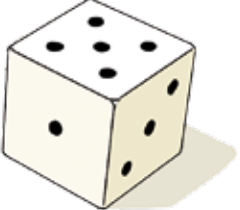

□ □



un □ □

Ar soniad /t/ hag al lizherennoù *t* ha *d*

1. Liv e melen al lizherennoù *t* pe *d* pa ganont /t/.

			
tresañ	un dibunadeg	ur gasketenn	ur gordenn
			
martoloded	ur martolod	karotez	ar c'hoad
			
paotred	un diñs	pesked	un domatezenn
			
un tour-tan	un delenn	ar marc'had	Mat eo ar soubenn !

2. Liv al lizherenn *t* seul wech ma welez anezhi.

K T a D p q d t o g s b s d t z d C h d z E i t

Tapout a ra tad Kaourintin boultourz ha grilhed-
traerzh.

Tugdual - TEKLA - Gaston - Trifina - Fatoumata - Bogdan

An tri martolod-se a oa bet o pesketa dec'h .

3. Skriv teir gwech diwar ar skouer.

martoloded martoloded martoloded



Les sons /t/ et /d/

Entoure les images dans le nom desquelles on entend le son /t/ en français.

			
			
		13	
			
			

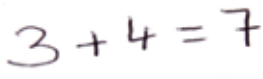



En français, la lettre *t* ne chante pas toujours /t/

Ces mots ne chantent pas tous /t/, même si on y voit la lettre *t*.

Écoute bien et colorie

● en vert les lettres qui chantent /t/ comme *trois* ;

● en rouge celle qui ne chantent pas /t/.

		
une souris verte	un moustique	un rat
		
une addition	un couteau	une maîtresse
		
sept	un escargot	un paquet
		
des enfants	une dent	un tableau
		
violet	une violette	vert

En français, la lettre *d* ne chante pas toujours /d/

1. Ces mots ne chantent pas tous /d/, même si on y voit la lettre *d*.

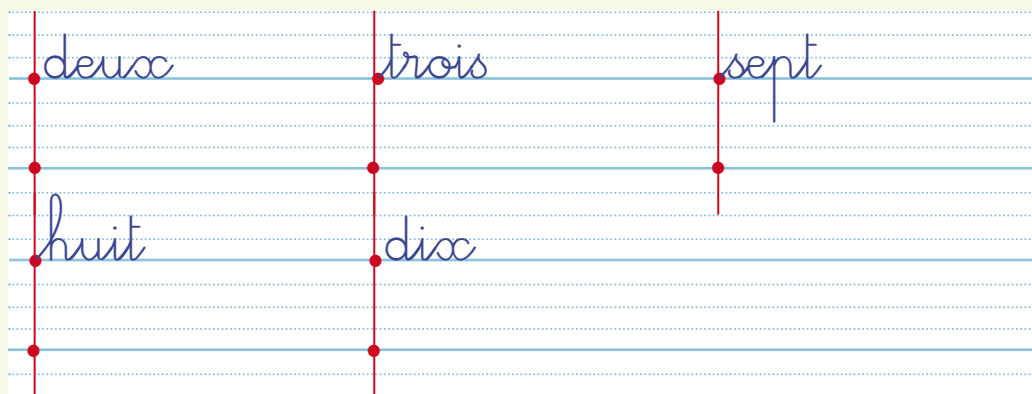
Écoute bien et colorie

● en vert les lettres qui chantent /d/ comme *deux*;

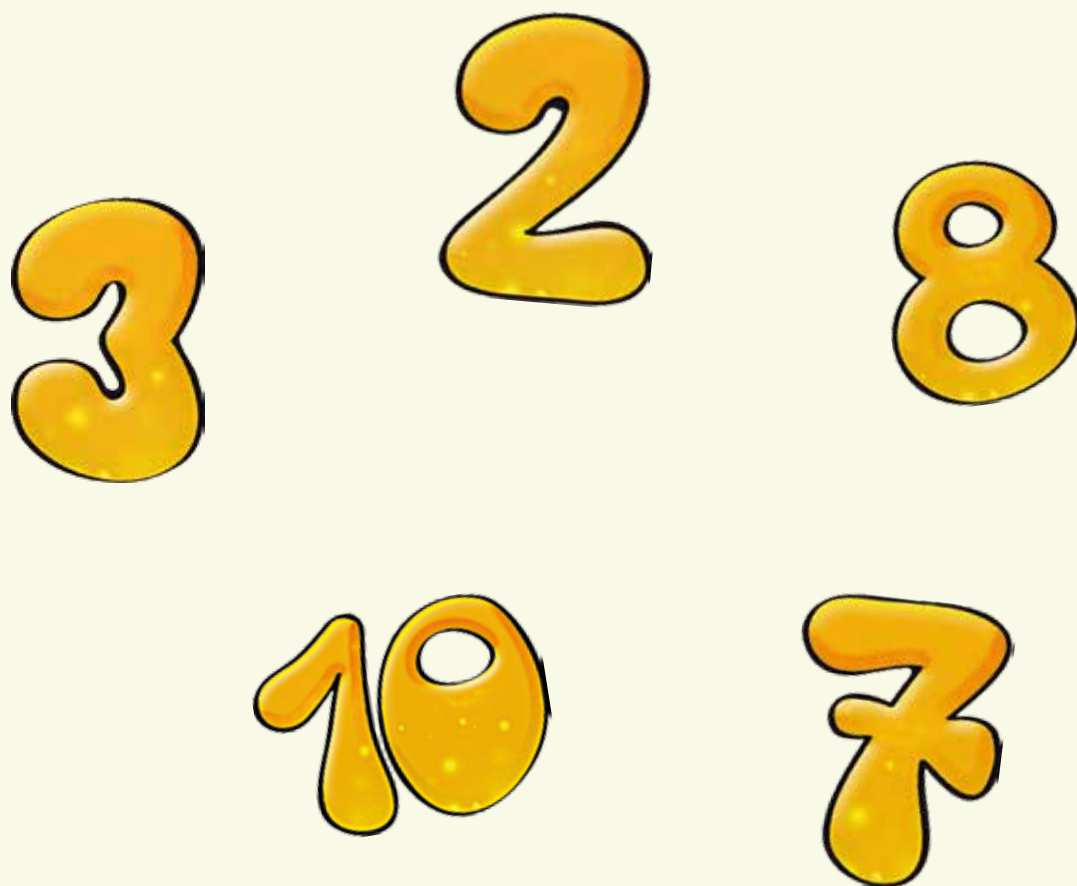
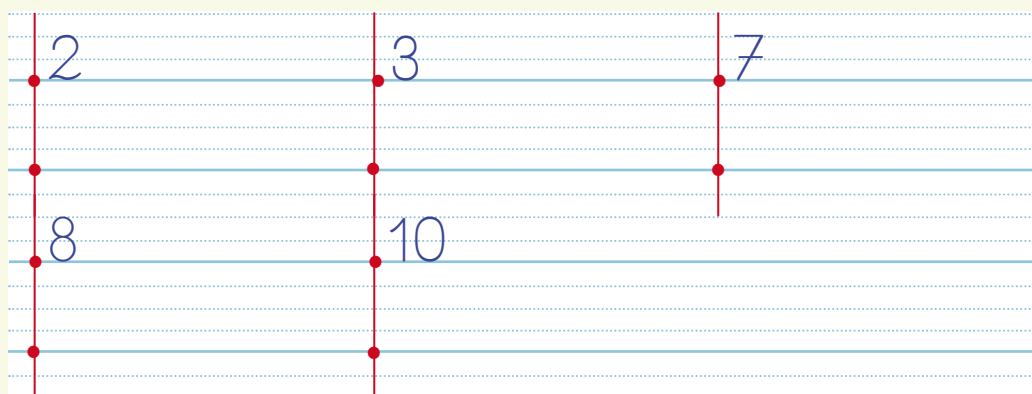
● en rouge celle qui ne chantent pas /d/.

		
une dent	un pied	la dune
		10 
Il est laid.	un jardin	dix
		
un dindon	un nid	chaud
		
un crapaud	une pintade	des glands

2. Écris selon le modèle.




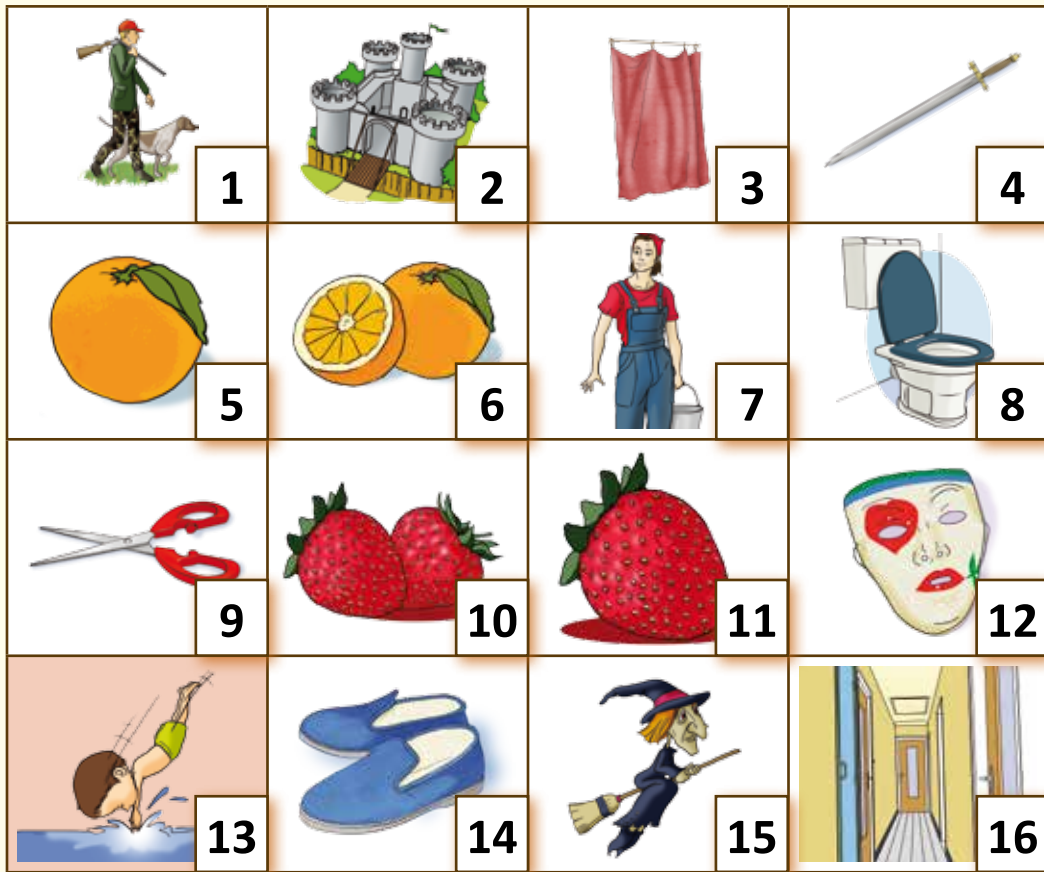
3. Écris les chiffres selon le modèle.



Ar soniad /s/

1. Kelc'h an holl skeudennoù a glevz /s/ en o anv brezhonek.

	<p>7</p> 		
			
			
			
	<p>10</p> 		




Skriv niverenn ar gerioù a glevet /s/ enne en daolenn gentañ,
 ha niverenn ar gerioù a glevet /z/ enne en eil taolenn.
 Diwall : a-wechoù e vez klevet /s/ ha /z/ er memes ger
 hag a-wechoù ne vez klevet nag an eil nag egile.


/s/				

/z/				


3. Merk ur groaz er silabennoù ma klevaz /s/ enne.




ur



ar



ur





ur




ur



ur



ur




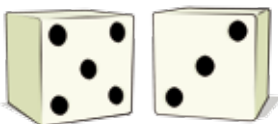
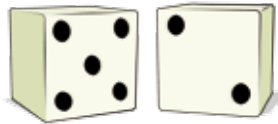

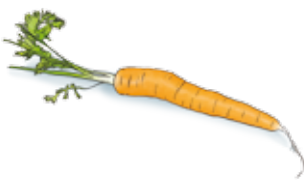


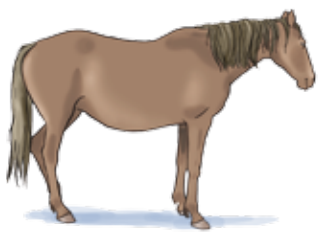
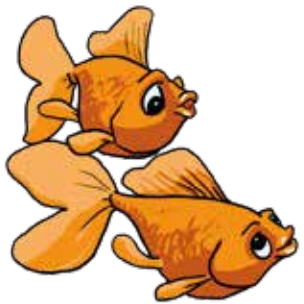



ur



Ar soniad /s/ hag al lizherennoù s ha r

1. Liv e melen ● al lizherennoù s pe r pa ganont /s/.

			8 
tresañ	ur marmouz	ur gasketenn	eizh
7 			
seizh	karotez	ur garotezenn	ur sorserez
			
ruz	ur gazeg	pesked	ur skolaerez

2. Liv

 e gwer al lizherenn *o* seul wech ma welez anezhi ;

 e ruz al lizherenn *z* seul wech ma welez anezhi.

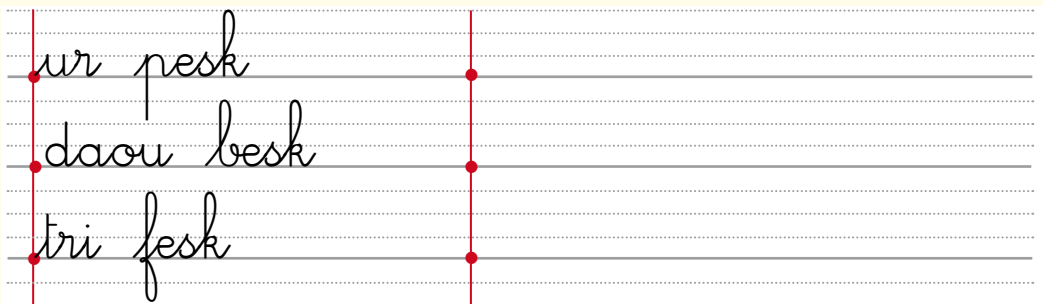
K s a **S** p *o* v s o g s i *o* s **S** z k z p **S** h p G s d *z* z i l

Mont a ra Stefan da *z*añsal er fest-norz bep sadorn.

Jakez - SILVI - Gaston - Arzhur - Suzanne - M*z*arzhin

Sellit ouzh ma c'hozh stammenn glas ha ruz.

3. Skriv diwar ar skouer.






En français, la lettre *s* ne chante pas toujours /s/





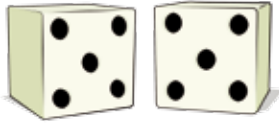
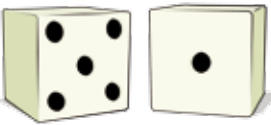





1. Ces mots ne chantent pas tous /s/, même si on y voit la lettre *s*.

Écoute bien et colorie

- en vert ceux qui chantent /s/ comme *la soupe*;
- en rouge ceux qui ne chantent pas /s/.

		
le soleil	un scorpion	une rose
		
une souris	une fusée	un moustique
		
une maison	un hérisson	des bananes
		
une chemise	une assiette	un singe

2. En français, d'autres lettres chantent /s/. Retrouve-les et colorie-les en vert ●.

	<p>5</p> 	
<p>un citron</p>	<p> cinq</p>	<p>un pouce</p>
<p>$3 + 4 = 7$</p>		<p>10</p> 
<p>une addition</p>	<p>un garçon</p>	<p>disc</p>
<p>6</p> 		
<p>six</p>	<p>un accident</p>	<p>une bicyclette</p>
		
<p>la récréation</p>	<p>la piscine</p>	<p>un Martien</p>

3. Écris selon le modèle.

la soupe

le garçon

la piscine

un citron

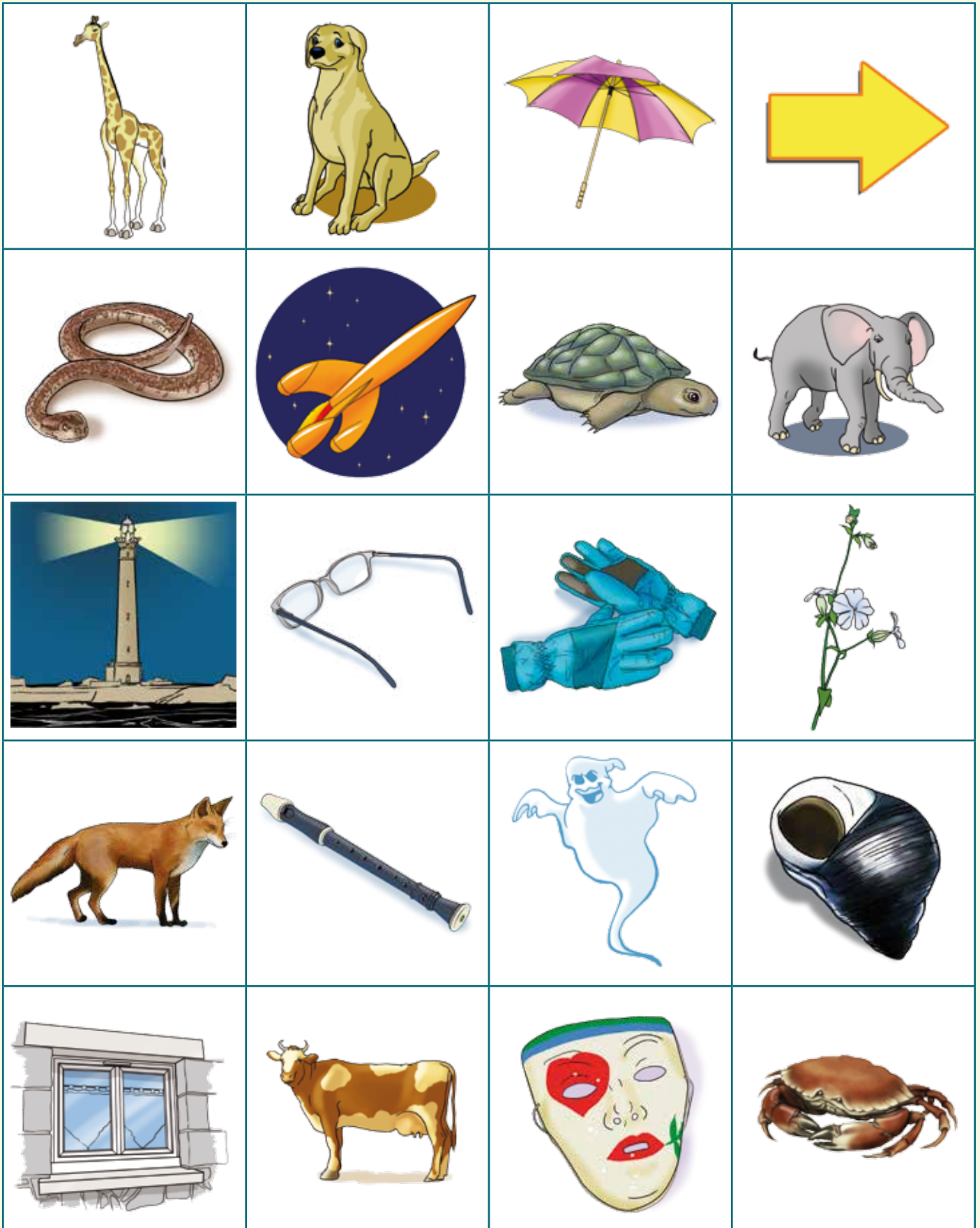
la récréation

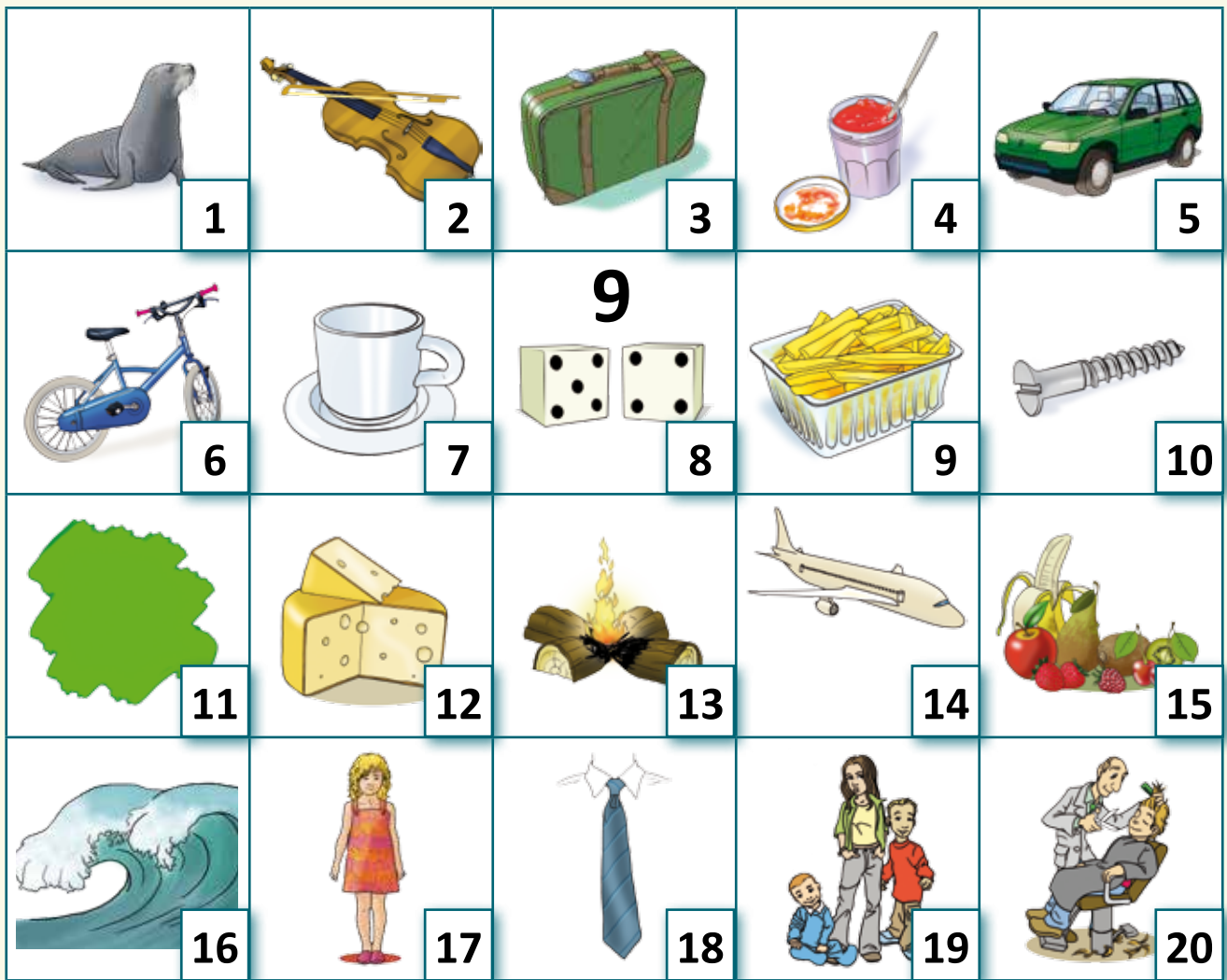


Le son /f/

Le son /f/

1. Entoure les images quand tu entends /f/ dans leur nom en français.





1. Écris dans le premier tableau le numéro des mots dans lesquels tu entends /f/.
Écris dans le second tableau le numéro des mots dans lesquels tu entends /v/.

/f/				

/v/				

3. Place une croix sur les syllabes dans lesquelles tu entends /f/.



un



un



des



une



des



























un



des

4. **Observe** le codage : la syllabe dans laquelle on entend /f/ a été coloriée.
Choisis le numéro qui correspond à chaque mot.

1			
2			
3			
4	É	LÉ	PHANT
5			
6			
7			

	ÉLÉPHANT	4
	EFFACER	
	PHARMACIEN	
	CONFITURE	
	FATIGUÉE	
	PHOTOGRAPHE	

5. Colorie la lettre *f* quand tu la vois.

F q E f v H h f F L F w f l m W F P f f

Les enfants font la fête.

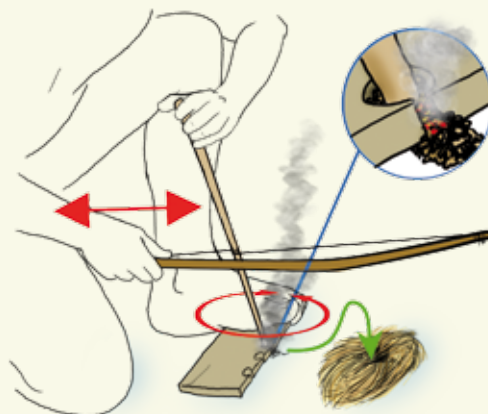
l'Afrique - LA FINLANDE - la France - le Finistère - Creffiaogat

Fanny fait du café très fort.

François offre parfois des fleurs à Faustine.

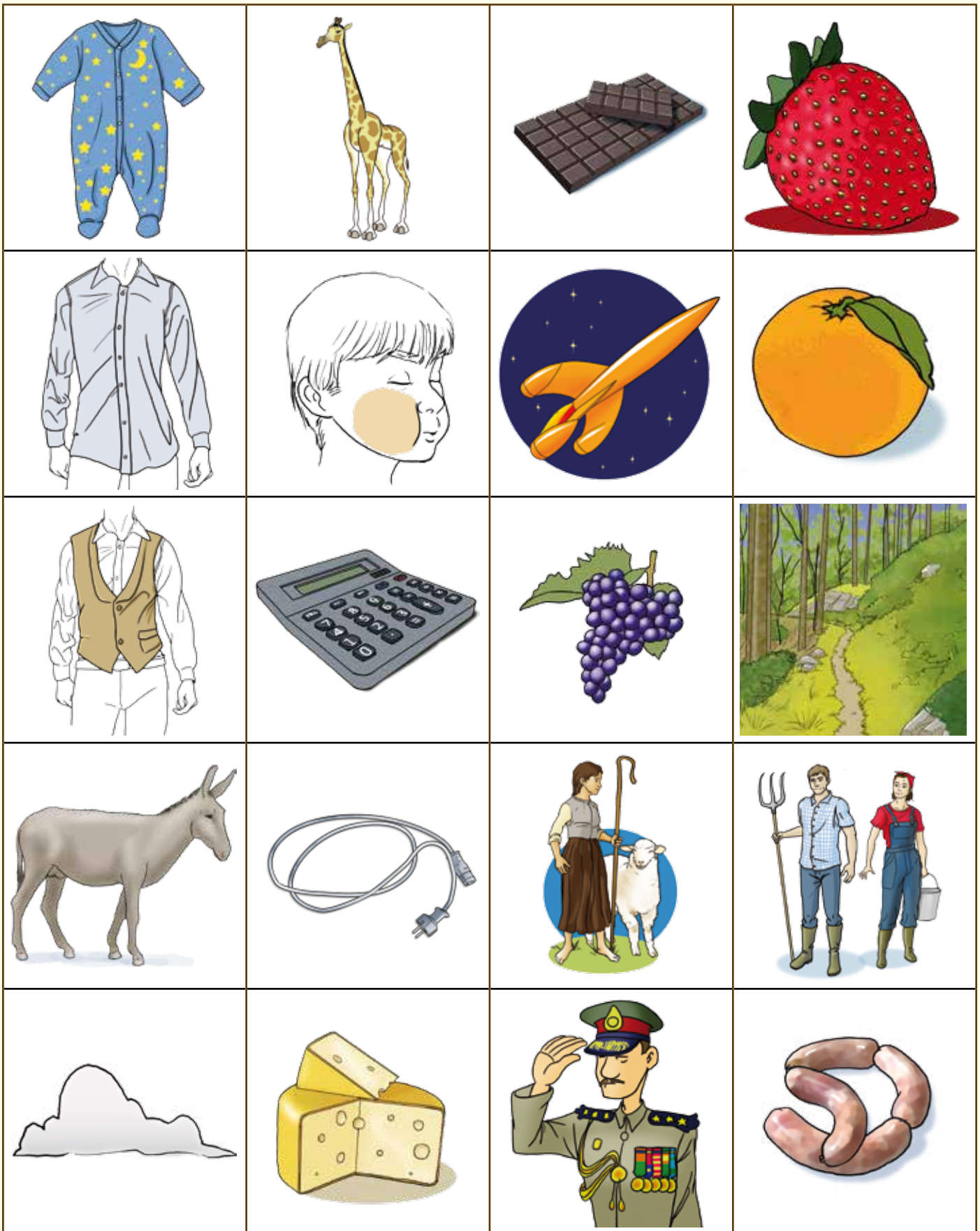
6. Écris selon le modèle.

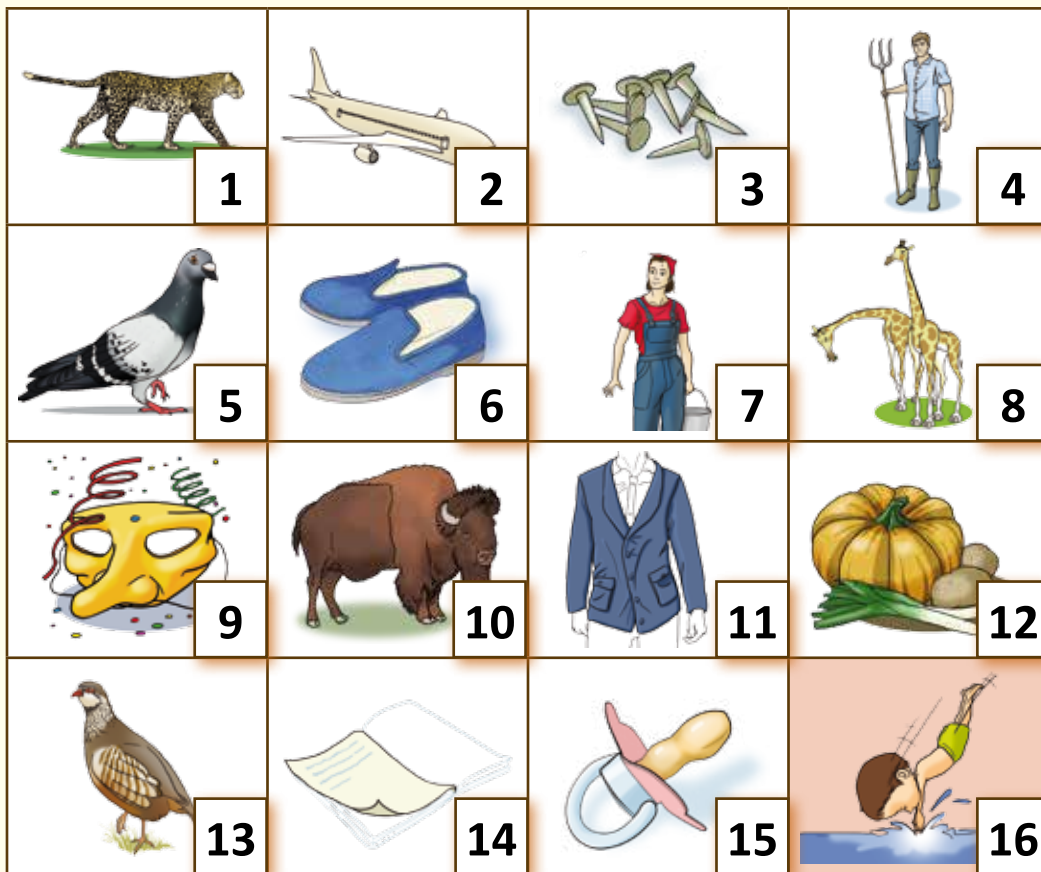
Philippe fait du feu.



Ar soniad /z/

1. Kelc'h ar skeudennoù a gleviz /z/ en o anv brezhonek.






Skriv niverenn ar gerioù a glevet /ʒ/ enne en daolenn gentañ,
 ha niverenn ar gerioù a glevet /ʃ/ enne en eil taolenn.
 Diwall : a-wechoù e vez klevet /ʒ/ ha /ʃ/ er memes ger
 hag a-wechoù ne vez klevet nag an eil nag egile.


/ʒ/				

/ʃ/				


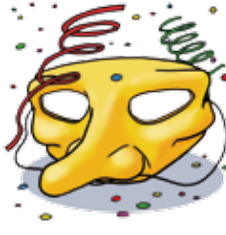
3. Merk ur groaz er silabennoù ma klevaz /z/ enne.




ur





ur



ur




ur




un




un




ur



ur









ur

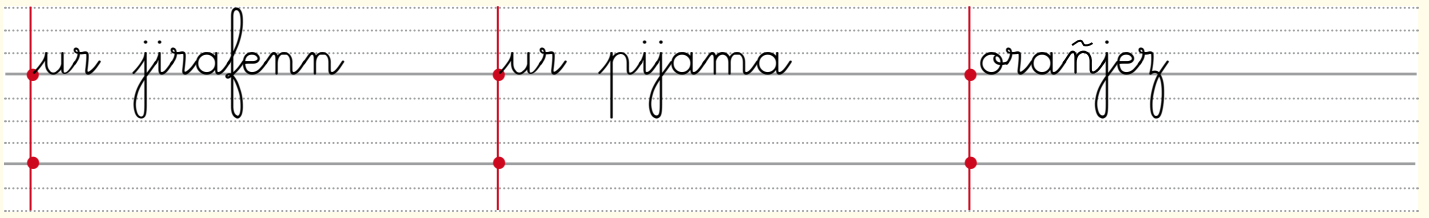


4. Sell mat ouzh ar c'hodoù : livet eo bet ar silabenn ma klever /3/ enni.
Dibab niverenn ar c'hod a glot gant pep ger.

1	JI	RA	FENN
2			
3			
4			
5			
6			
7			

	jirafenn	1
	orjalenn	
	menajer	
	orañjez	
	jederez	
	berjelenn	

5. Skriv diwar ar skouer.



6. Liv al lizherenn *j* seul wech ma welez anezhi.



J j I I i g J z v u I z g q i ñ J I j J

Jili a zo o jediñ gant ur jederez.

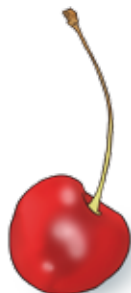
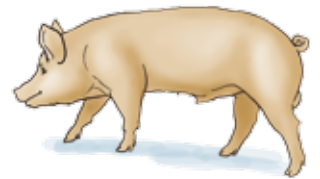
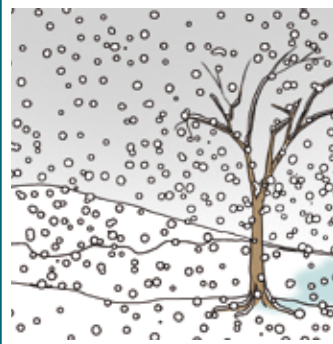
Anjela – JANEDIG – Jakez – Jili – Yasmina – Jules

Da Veurlarjez e wisk Jules e bijama hag e jiletenn.

Klujiri a zo e menaj Jakez hag Anjela.

Le son /z/

Entoure les images quand tu entends /z/ dans leur nom en français.



La lettre *j* chante toujours /ʒ/

La lettre *g* ne chante pas toujours /ʒ/

Écoute bien et colorie

- en vert les lettres qui chantent /ʒ/ comme *jardin*;
- en rouge celles qui ne chantent pas /ʒ/.

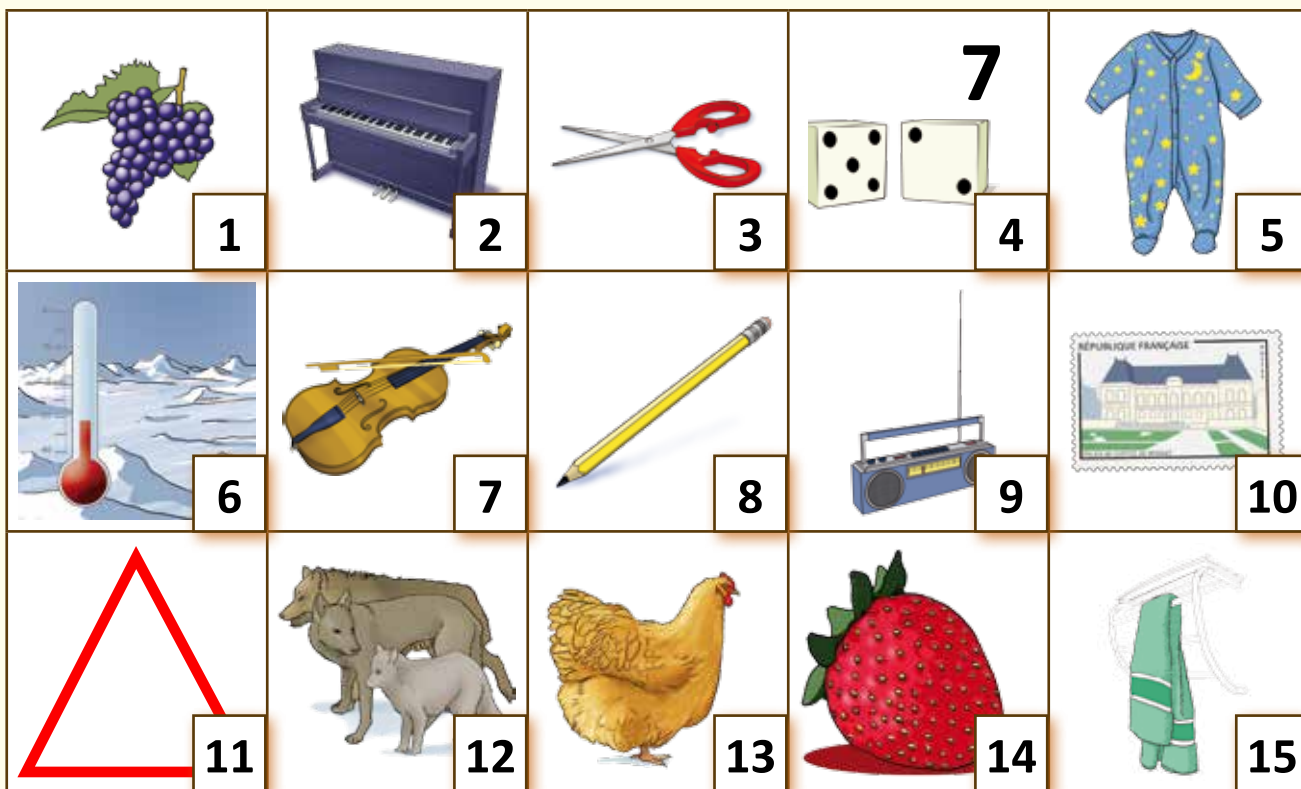
		
des girafes	un général	une bague
		
une guitare	la neige	un garçon
		
un garage	une grenouille	un dragon
		
un bourgeon	plonger	nager

Ar soniad /j/

Ar soniad /j/

1. Kelc'h an holl skeudennoù a glevz /j/ en o anv brezhonek.





Skriv niverenn ar gerioù a glevez /j/ enne en daolenn gentañ,


ha niverenn ar gerioù a glevez /i/ enne en eil taolenn.

Diwall : a-wechoù e vez klevet /j/ hag /i/ er memes ger
hag a-wechoù ne vez klevet nag an eil nag egile.


/j/				

/i/				






3. Merk ur groaz er silabennoù ma klevet /j/ enne.



ur






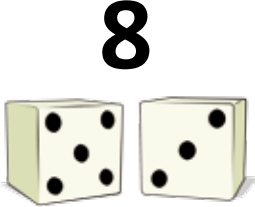




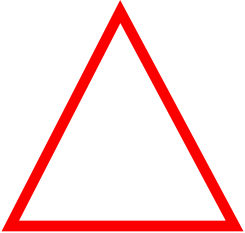






ur



un

Ar soniad /j/ hag al lizherennoù y hag i

1. Liv al lizherennoù y hag i pa ganont /j/.

			
tud yaouank	ur gistinenn	ur vleunienn	eizh
			
dilhad	neui al	ar radio	ur c'haier
			
un tric'horn	menezioù	yer	ur geriadur
			
yud al	chaseourien	ur sivienn	yen

2. Liv al lizherenn *y* seul wech ma welez anezhi.



y j I Y J j y v v u Y y j t j f f J y Y

Yannig a ya da gaiakiñ ha pa vez yen an amzer.

Youenn a ya da Geryann bep yaou gant Jakez.

Ne blij da Yasmina nag ar yod-avalou nag ar yaourt.

3. Skriv diwar ar skouer.

An dud yaouank-se a ya da gaiakiñ.



Le son /j/







Entoure les images dans le nom desquelles on entend le son /j/ en français.




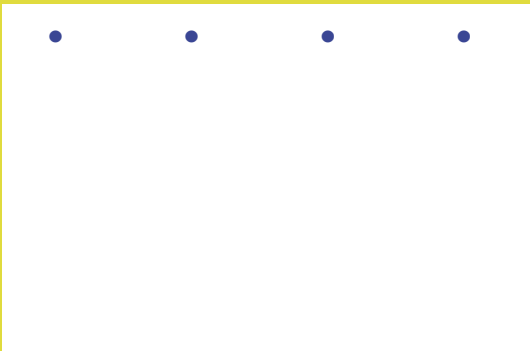
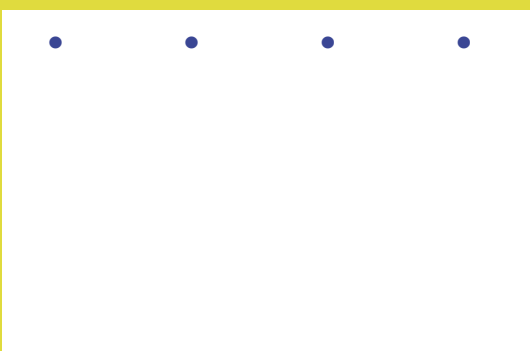
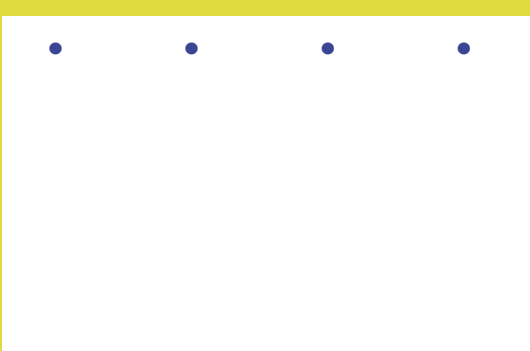
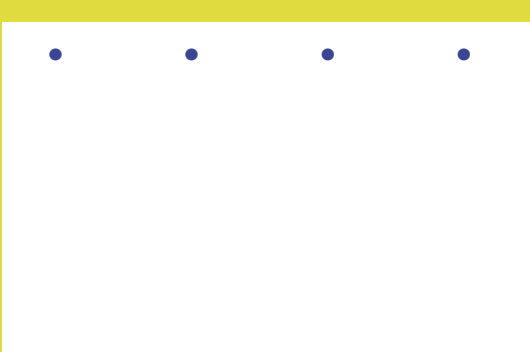
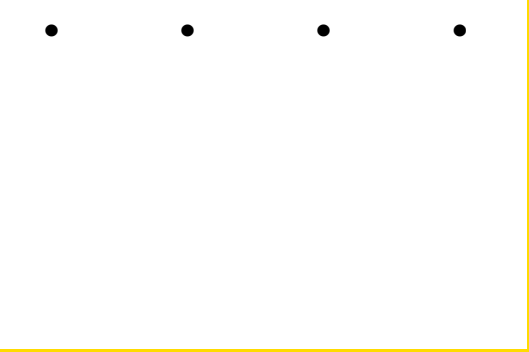
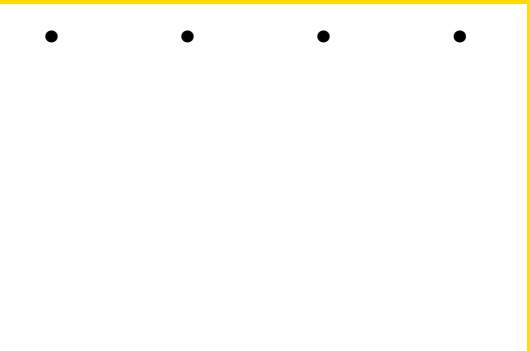

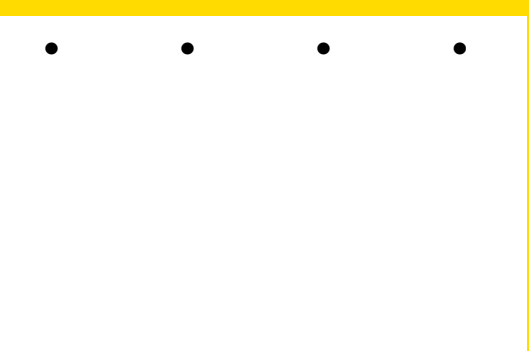
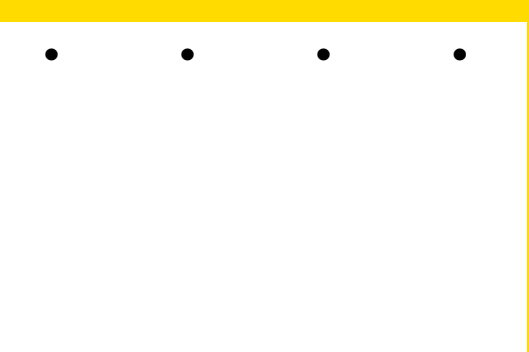

En français, la lettre *y* ne chante pas toujours /j/

Ces mots ne chantent pas tous /j/, même si on y voit la lettre *y*.
Écoute bien et colorie

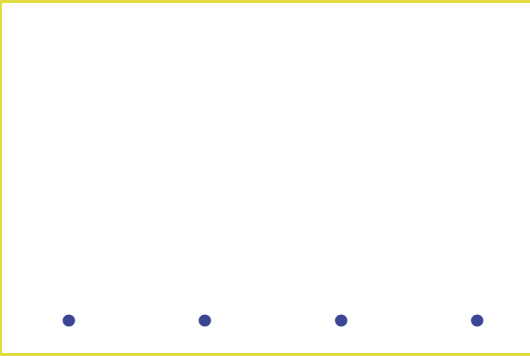
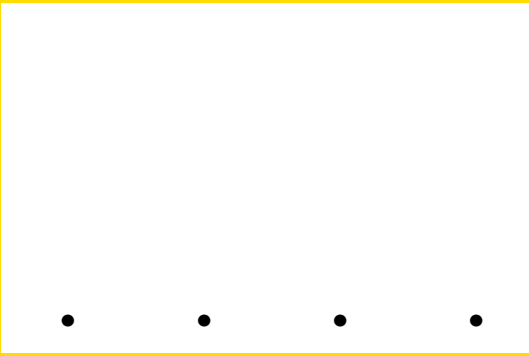
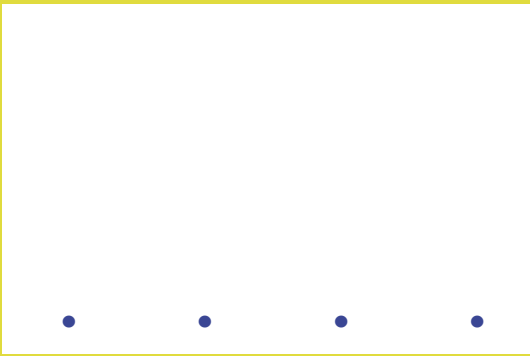
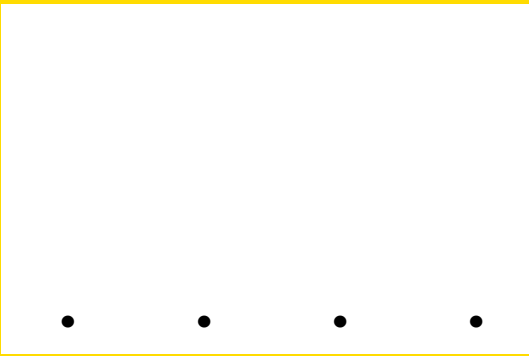
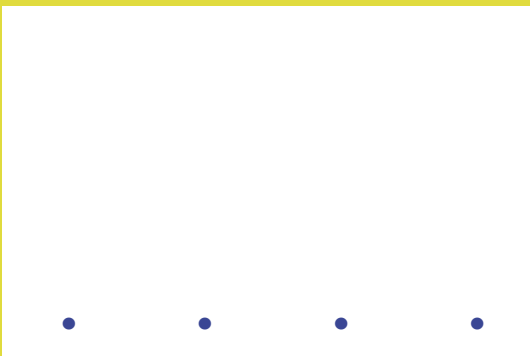
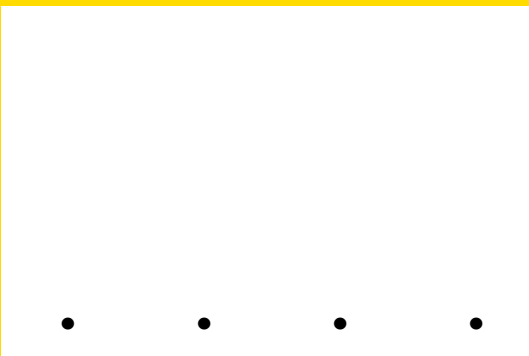
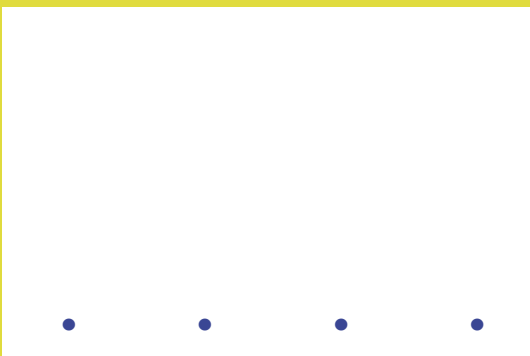
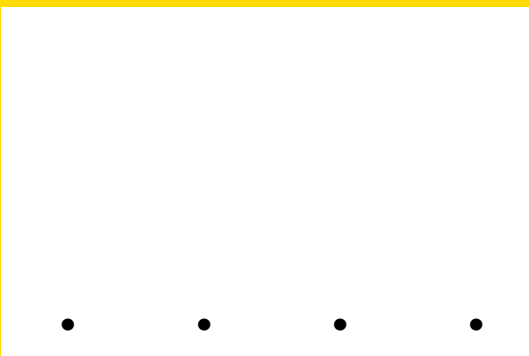
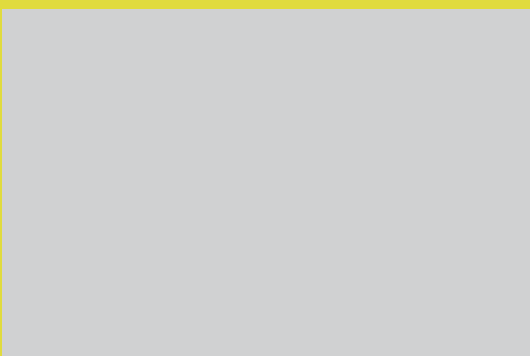
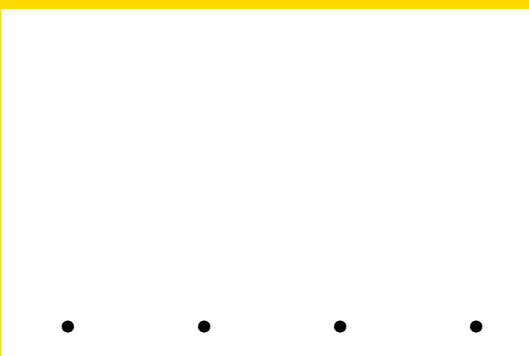
- en vert ceux qui chantent /j/ comme *crayon*;
- en rouge ceux qui ne chantent pas /j/.

		
un yaourt	un pyjama	une pyramide
		
un pays	le yéti	un voyageur
		
un labyrinthe	un hérisson	des bananes
		
une chemise	un tuyau	des yeux

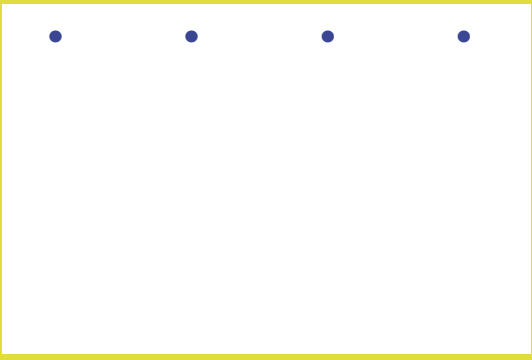

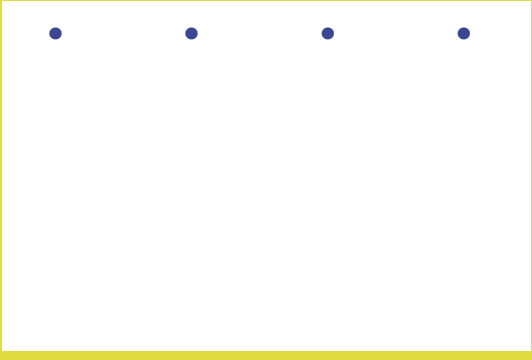
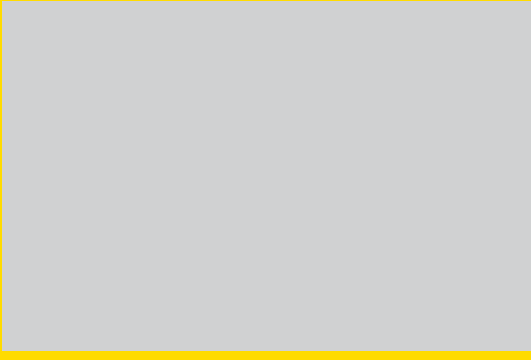


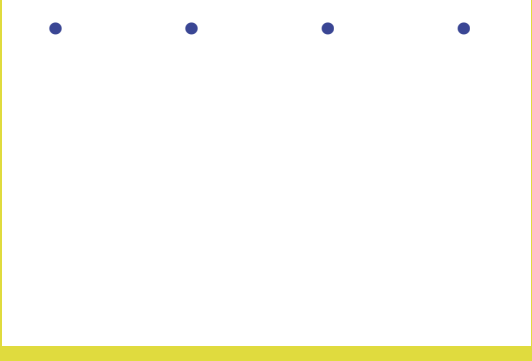

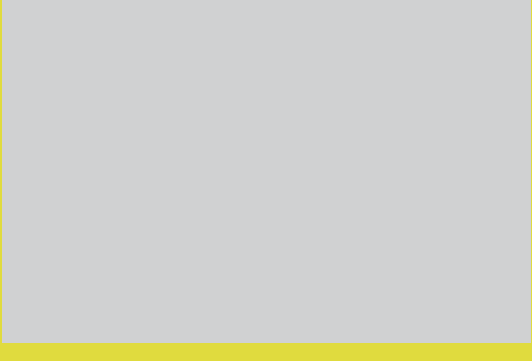
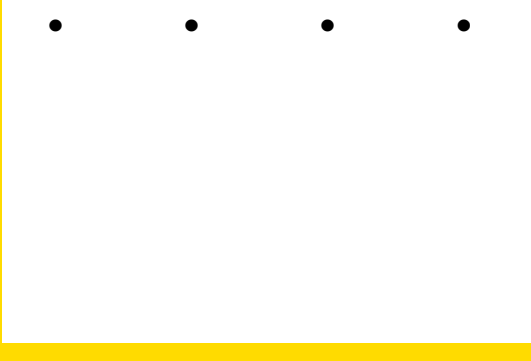
Skriv en daolenn-mañ ar gerioù a anavezez mat.

añ	
an	
ann	
am	
amm	
	
	
	


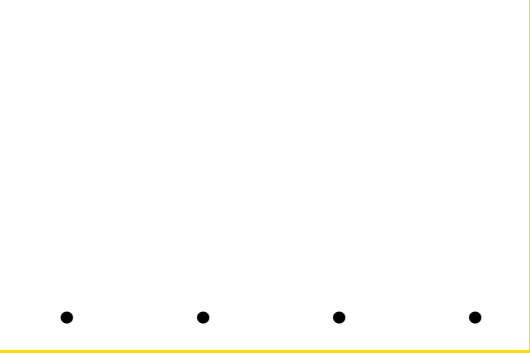
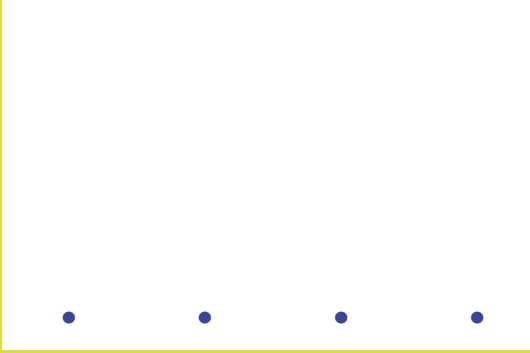
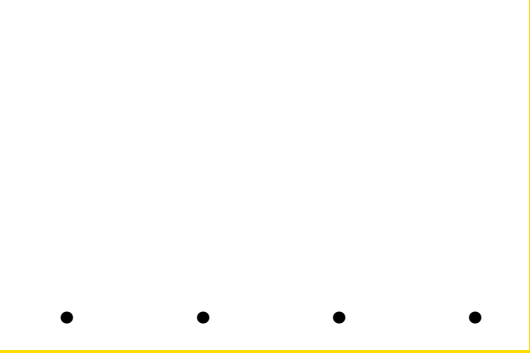
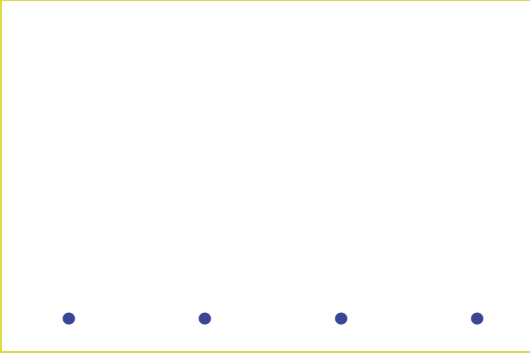
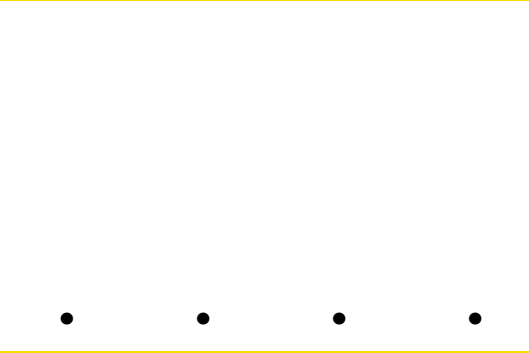
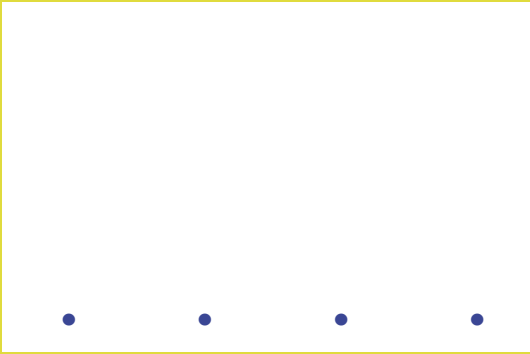
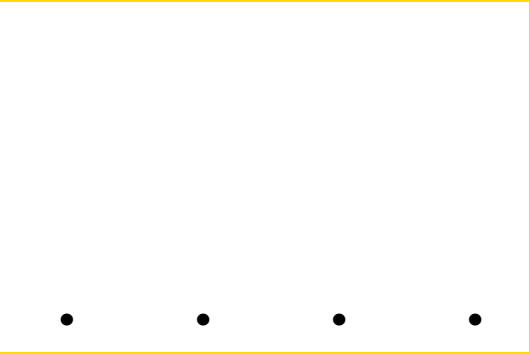
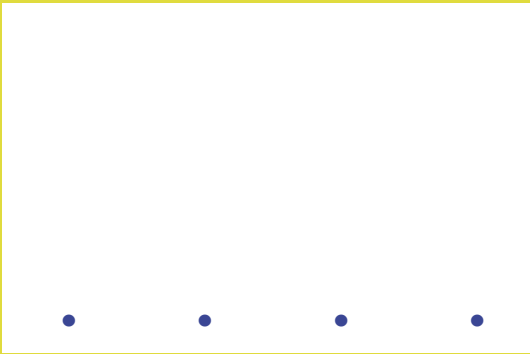
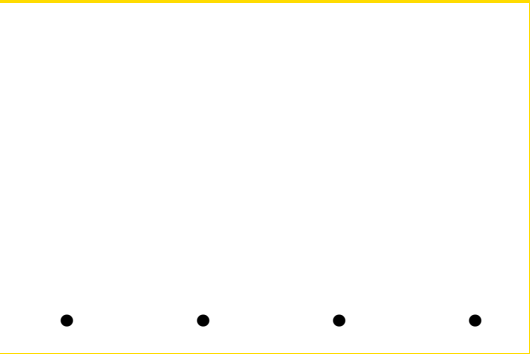
Skriv en daolenn-mañ ar gerioù a anavezez mat.

omm		
om		
onn		
on		
oñ		

Skriv en daolenn-mañ ar gerioù a anavezez mat.

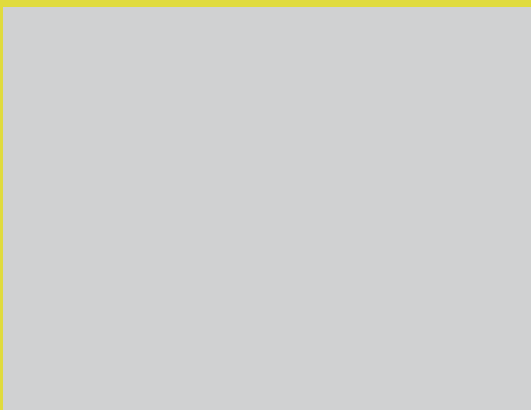
c		
cc		
ç		
ch		
c'h		

Skriv en daolenn-mañ ar gerioù a anavezez mat.

eñ		
en		
enn		
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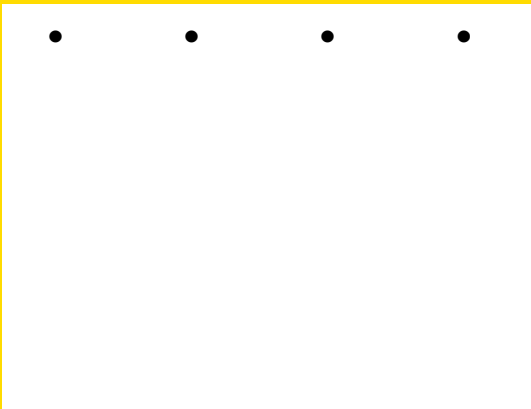
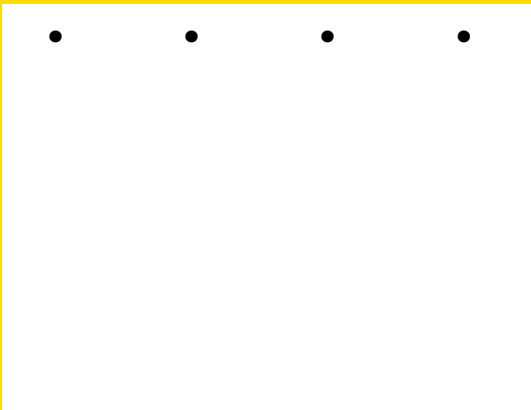
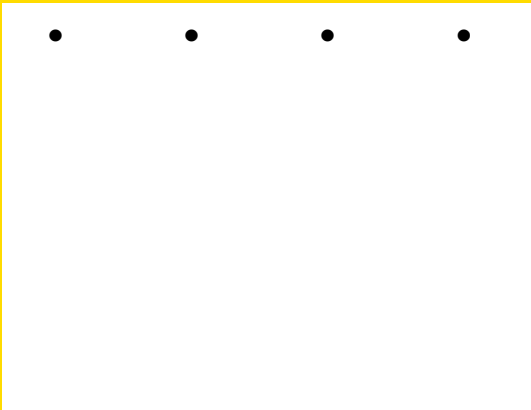
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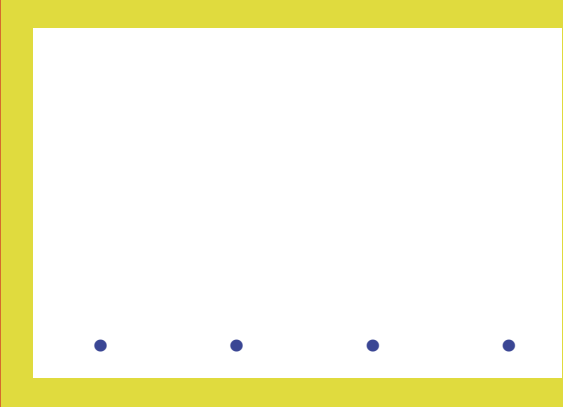
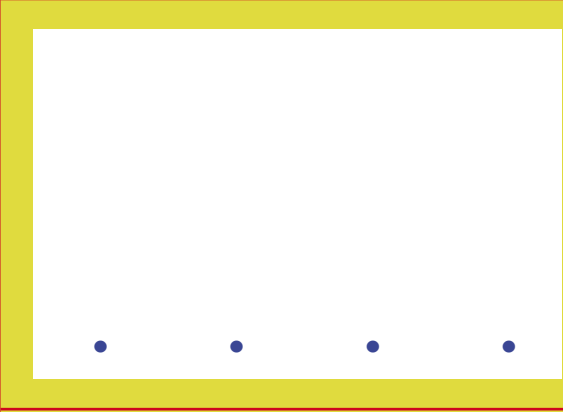
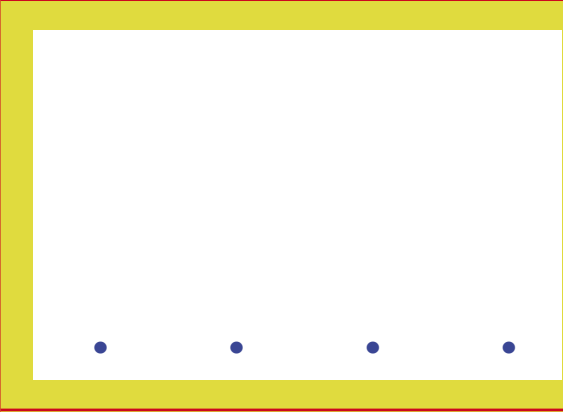
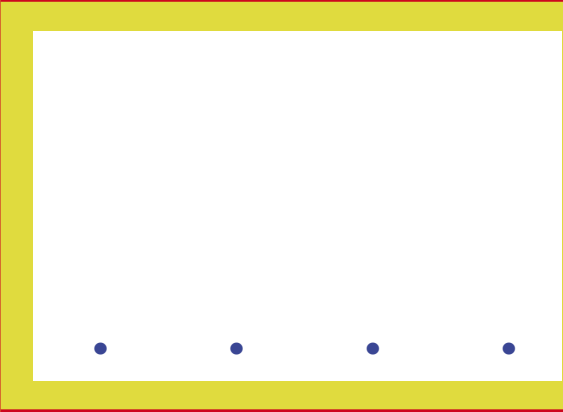

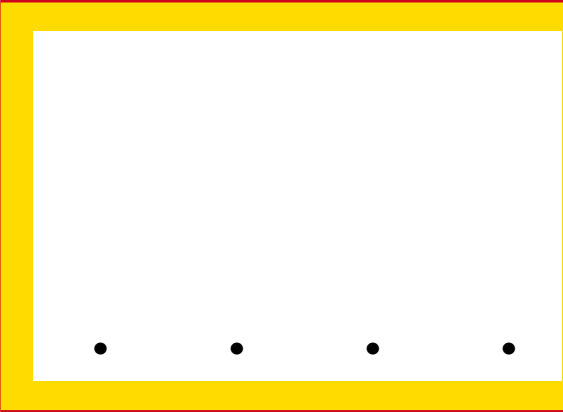
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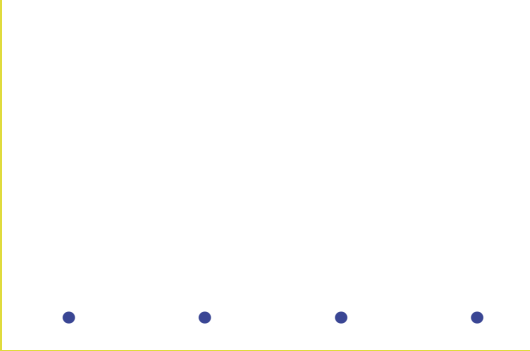
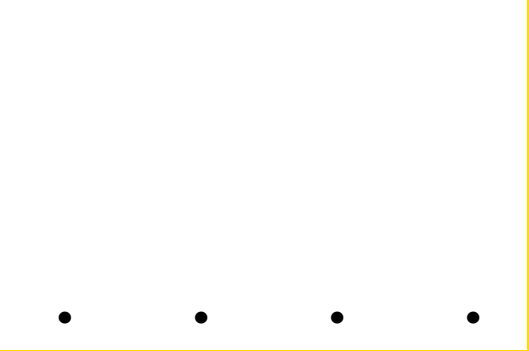
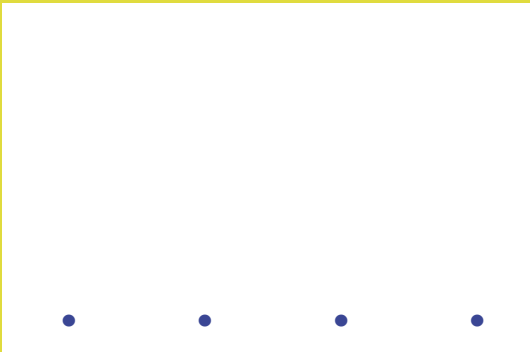
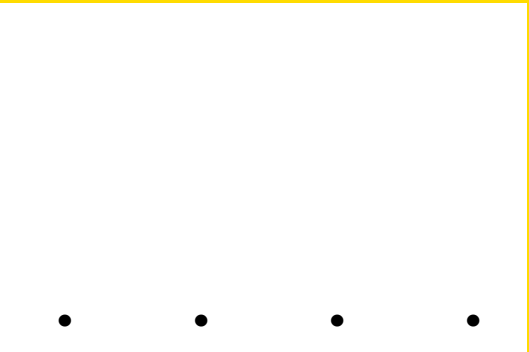
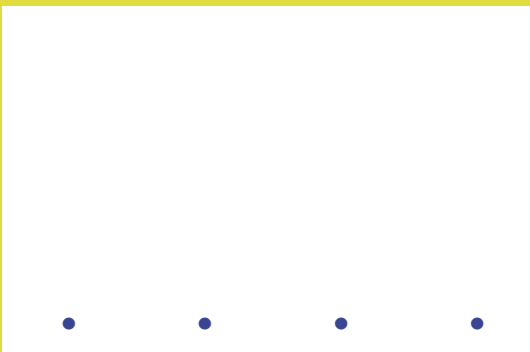

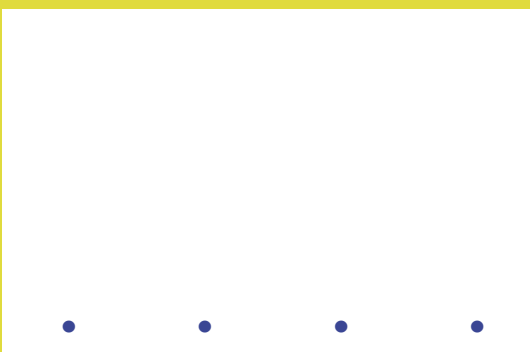
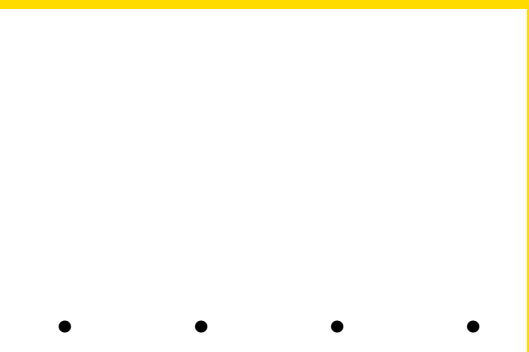
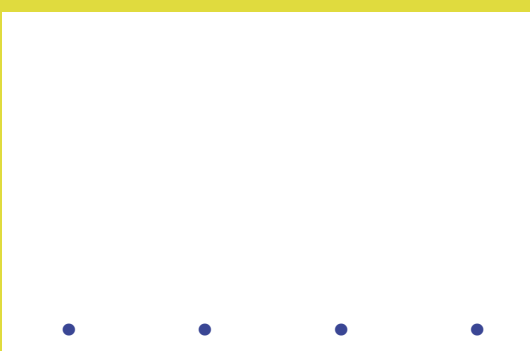
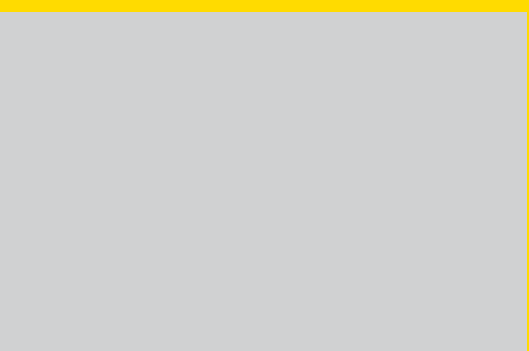
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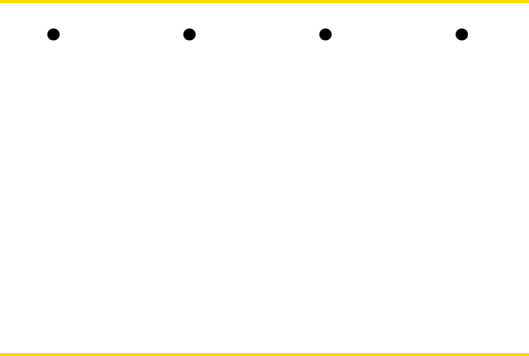
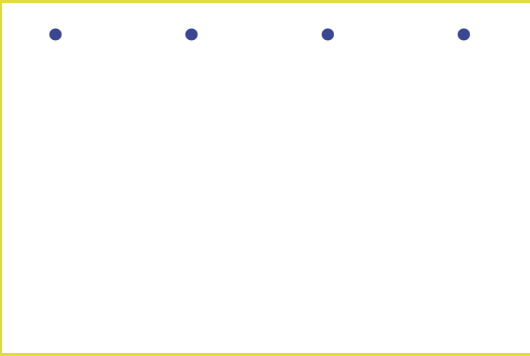
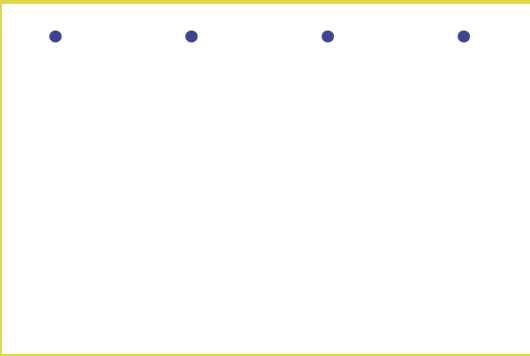
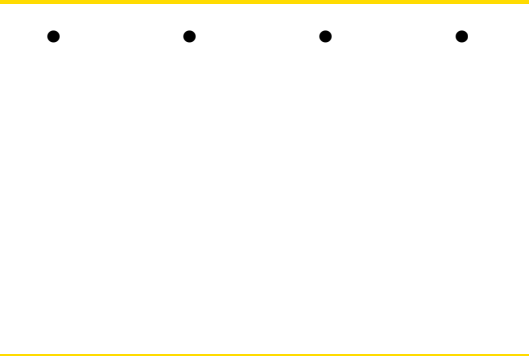
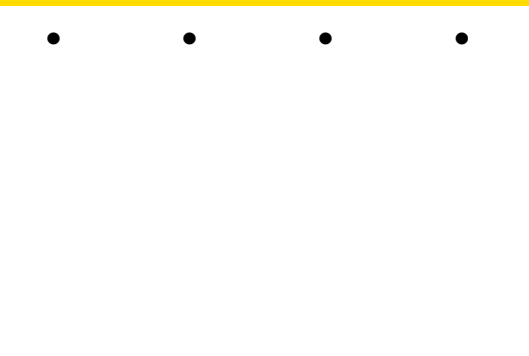
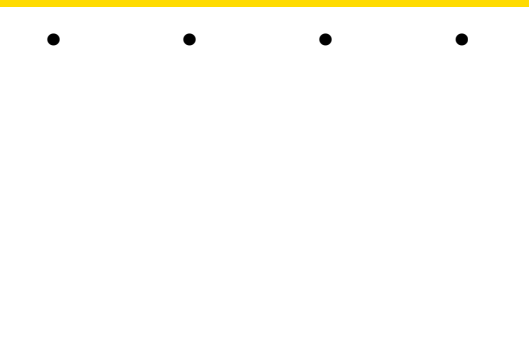
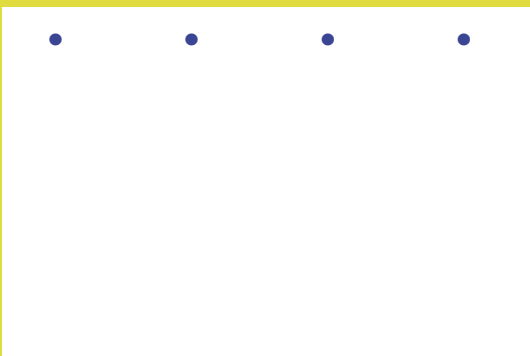
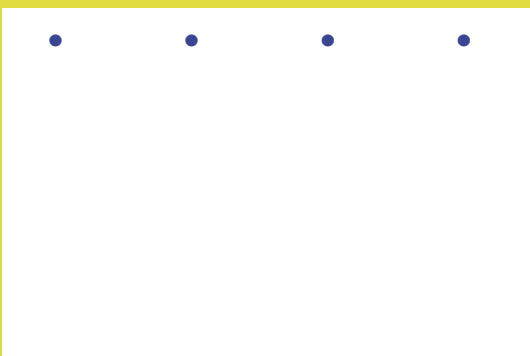
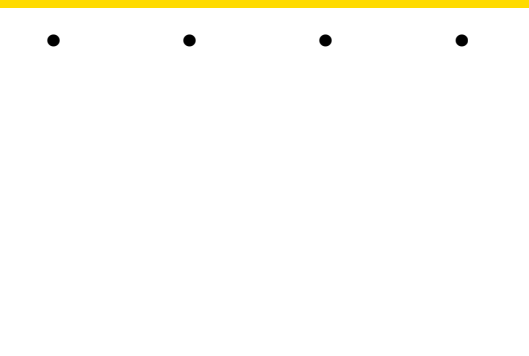

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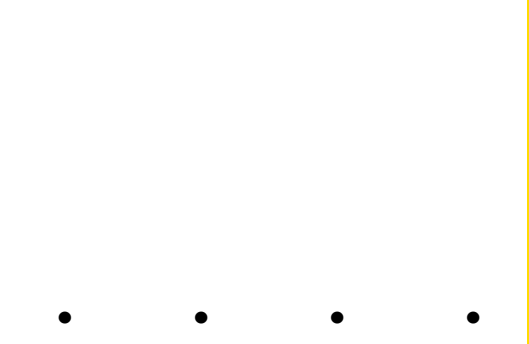
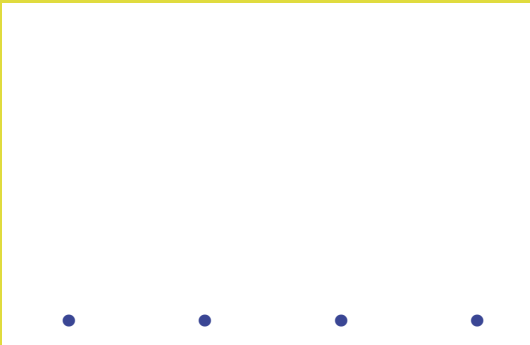
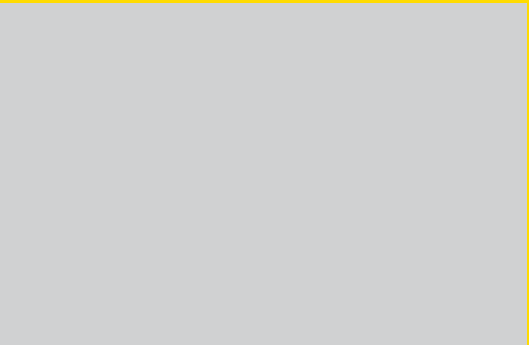
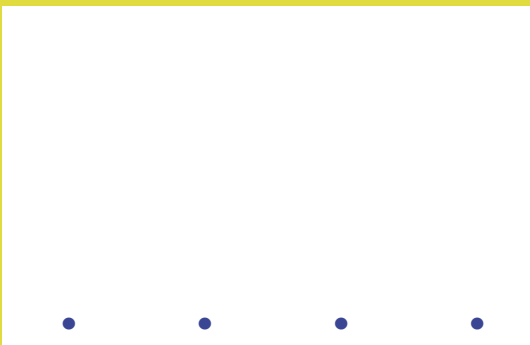

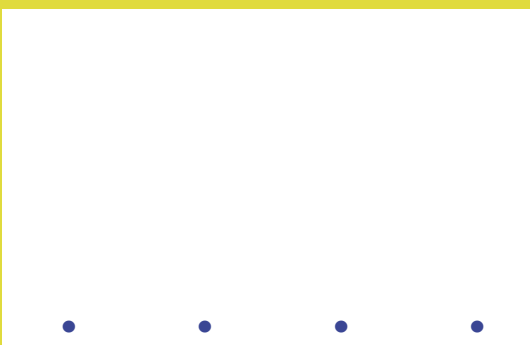

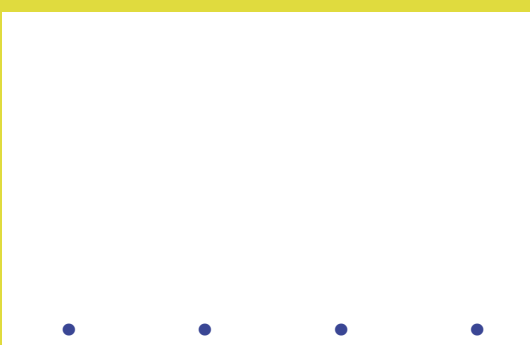
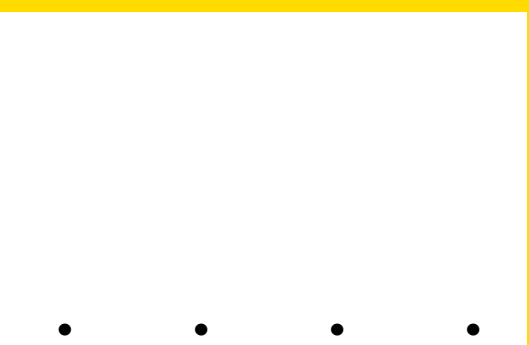
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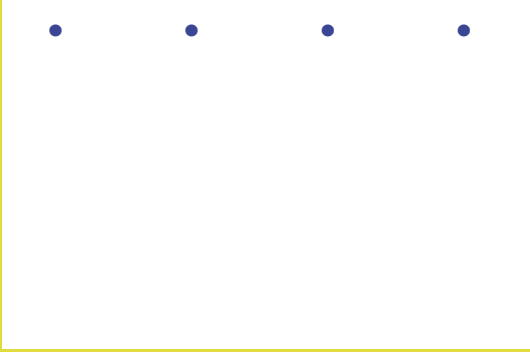
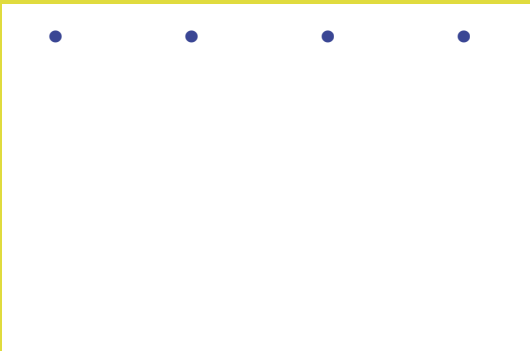
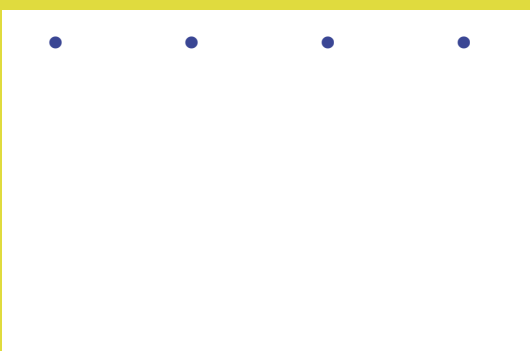
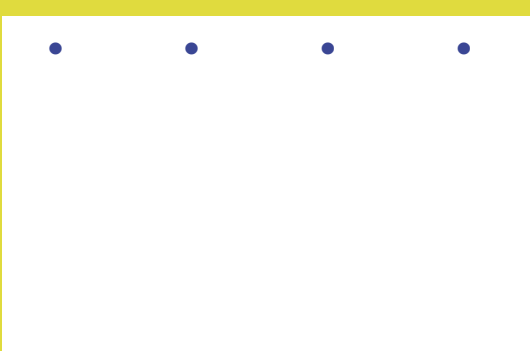
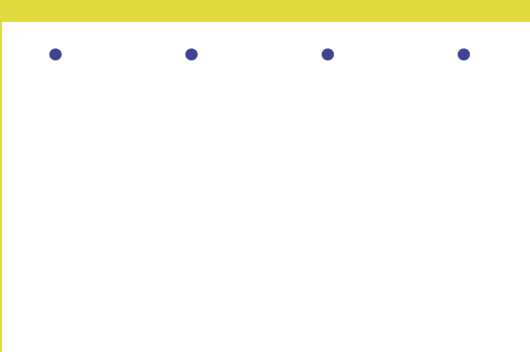
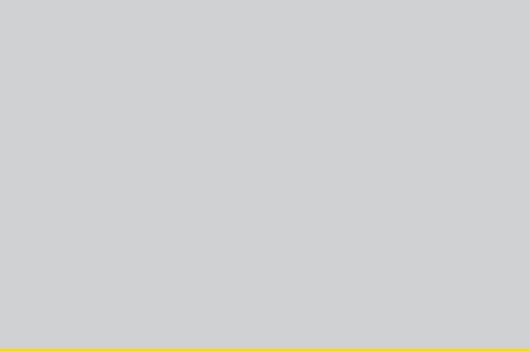
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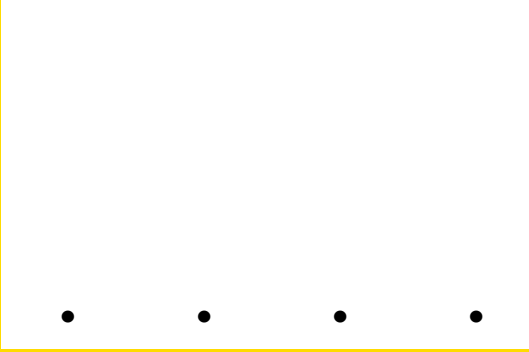
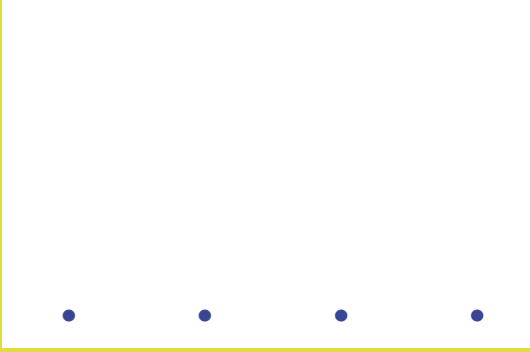
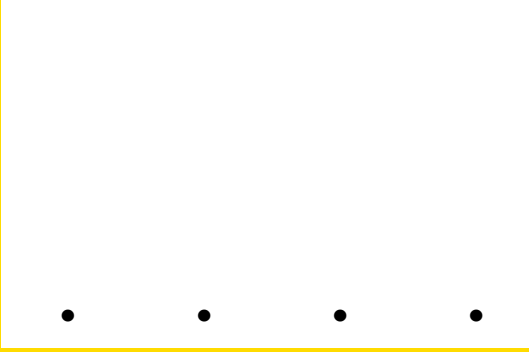
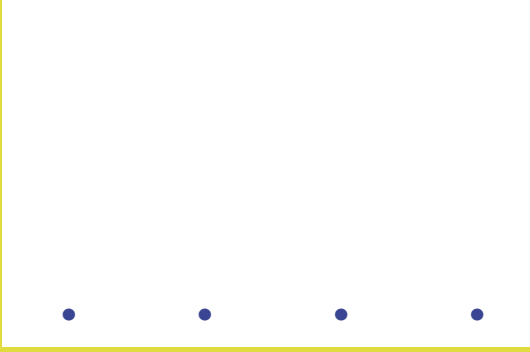
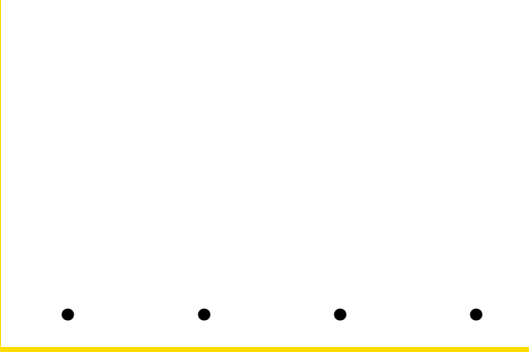
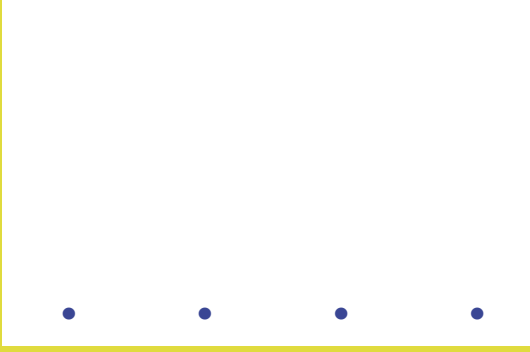

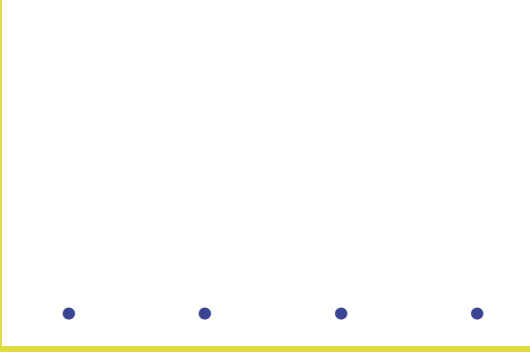
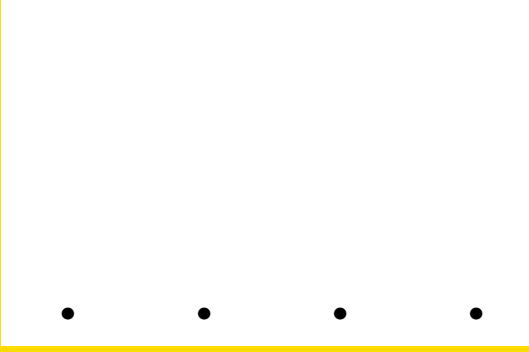
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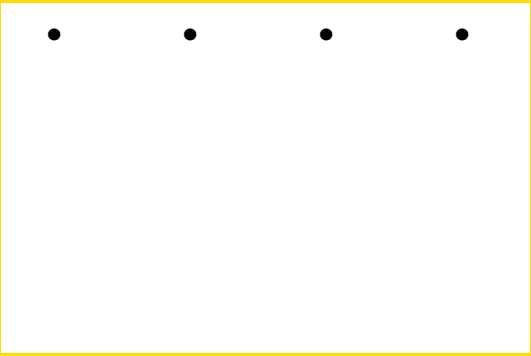
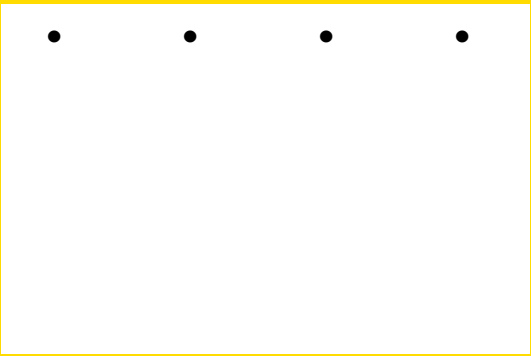
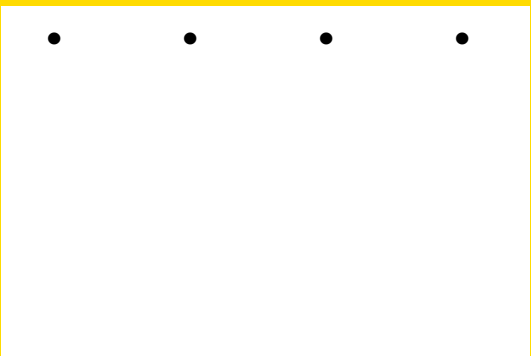
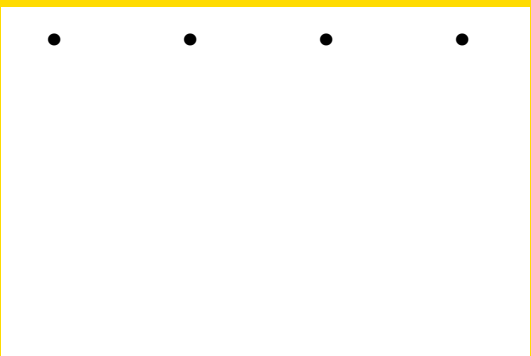
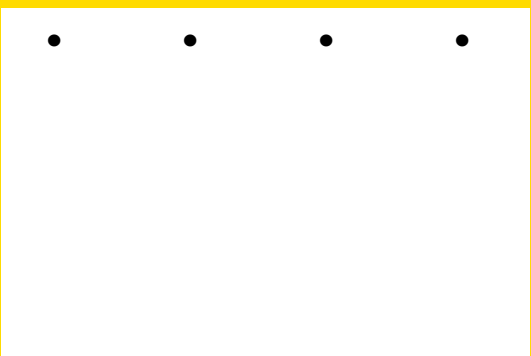
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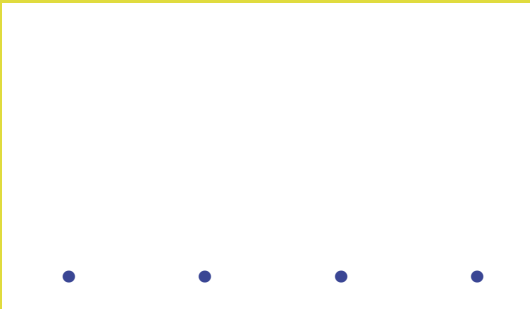
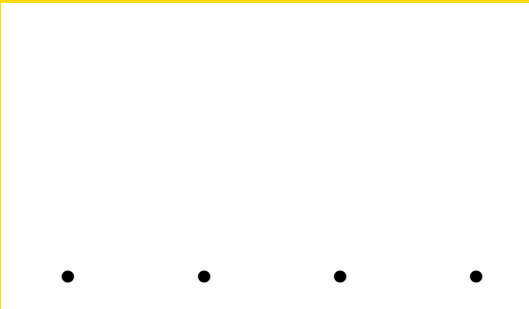
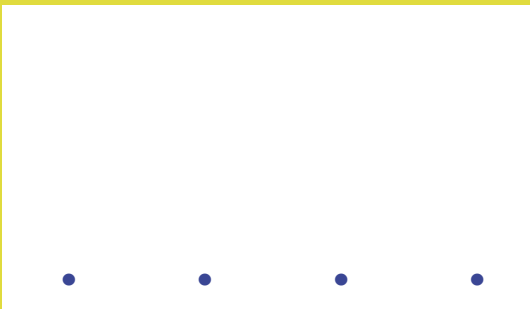

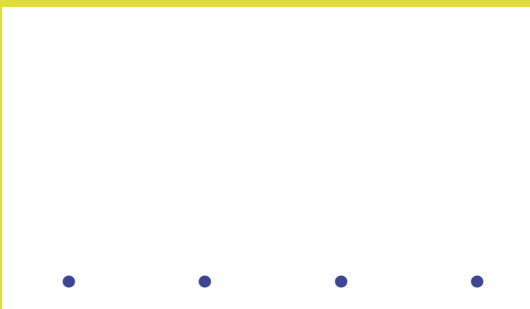

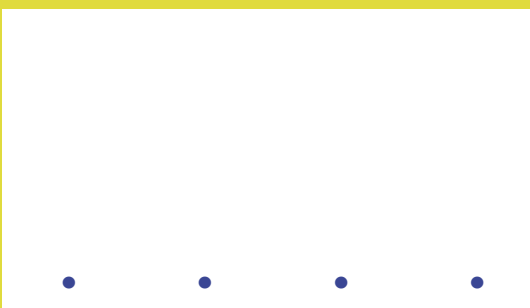
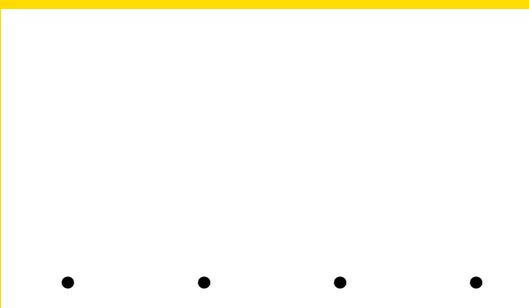
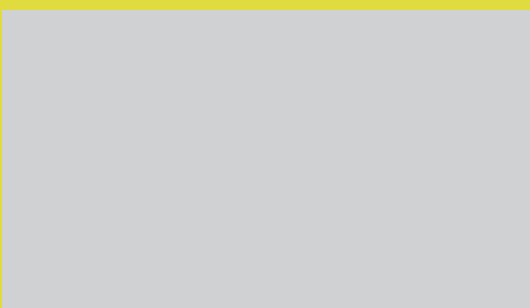
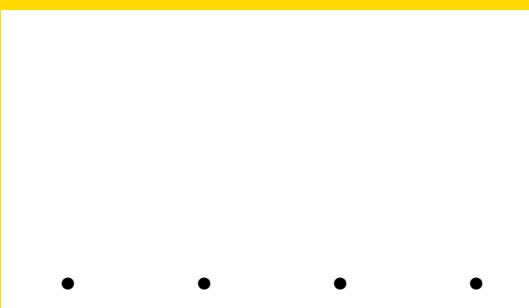
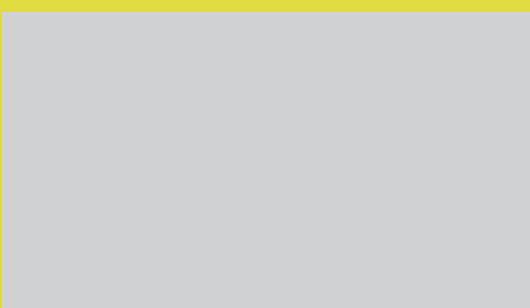
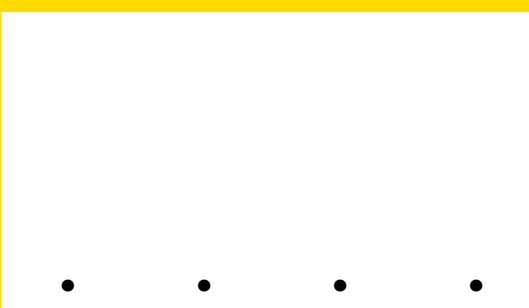
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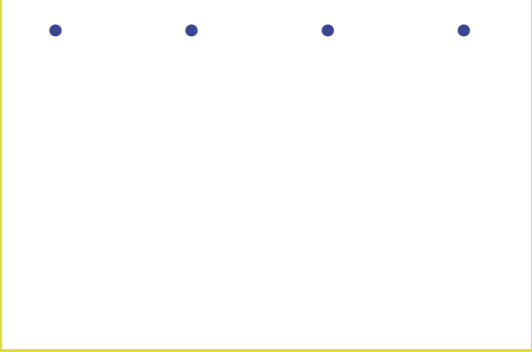
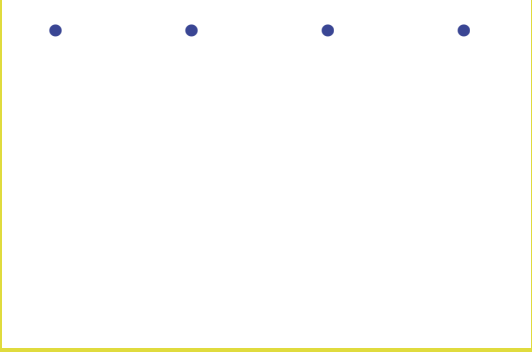

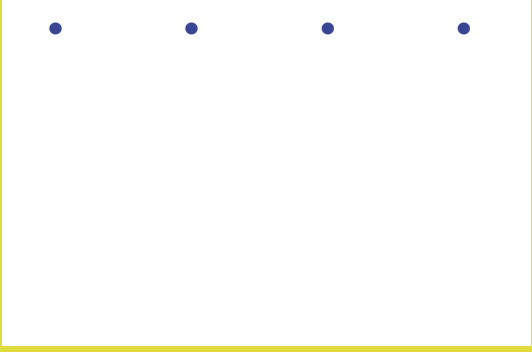
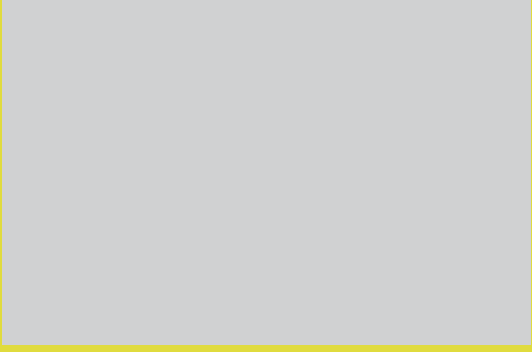
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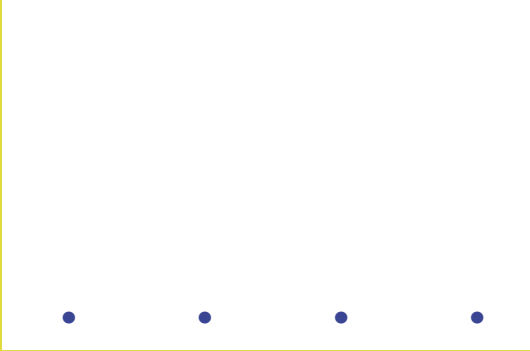
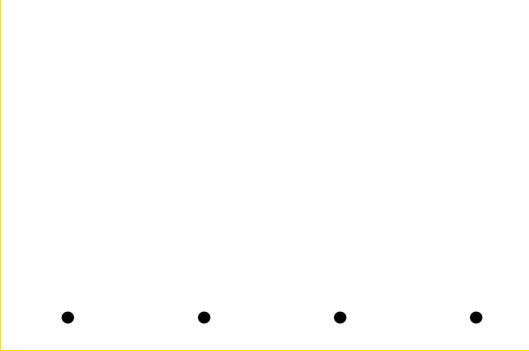
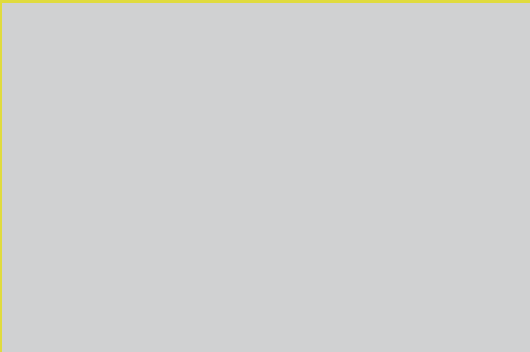
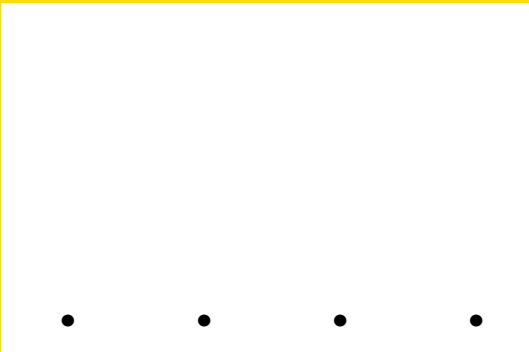
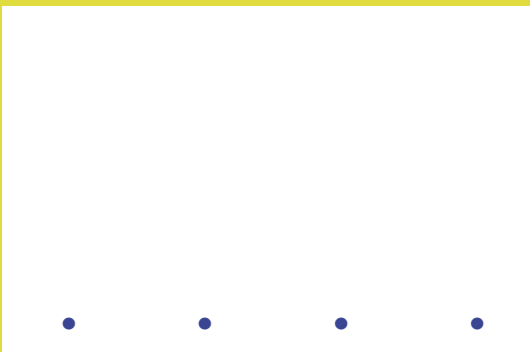
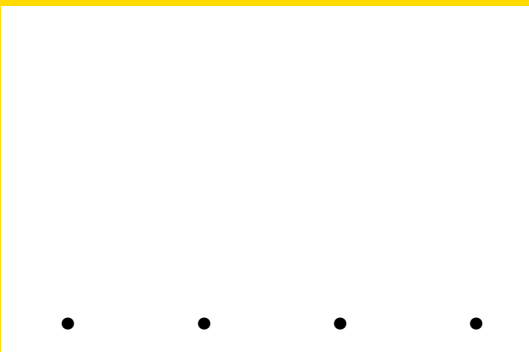
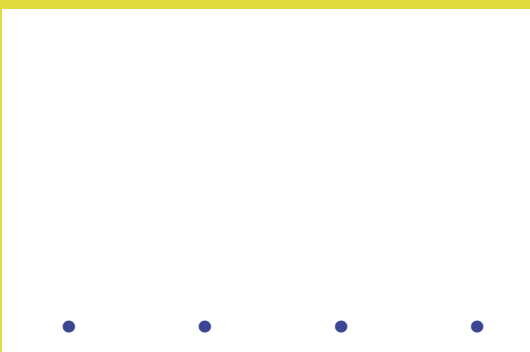
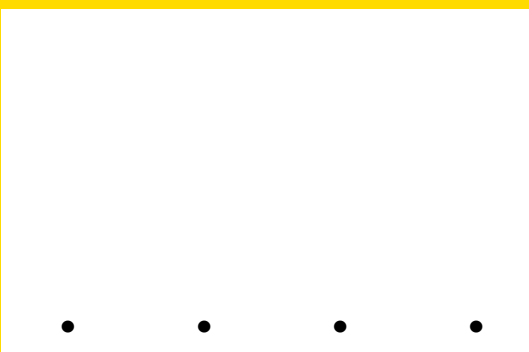
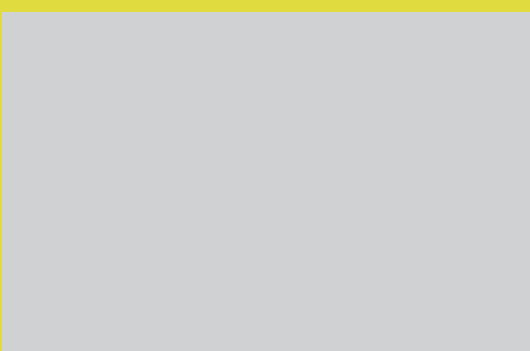
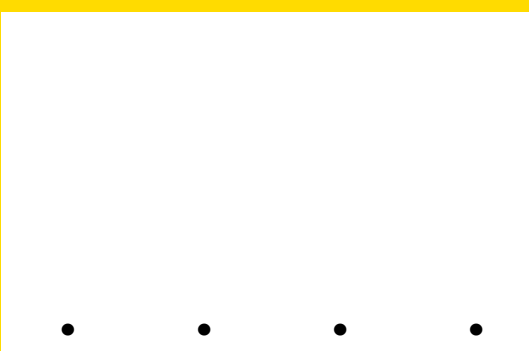
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Sant-Tonan (29)

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Gouere 2015
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Sant-Tonan (29)

TES, TI-EMBANN AR
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Sant-Tonan (29)